

# TABLE OF CONTENTS

Introduction . . . . . 7

## *Part I*

### **THE HISTORICAL CONTEXT OF THE VOCATIONAL TRAINING SYSTEM IMPORTANT REFORMS AND DEBATES ON VOCATIONAL TRAINING POLICY SINCE ENACTMENT OF THE VOCATIONAL TRAINING ACT**

1. Vocational training in post-war Germany up until the enactment of the Vocational Training Act (1969) . . . . . 11

2. Reform debates and strategies in the 1970s . . . . . 14

3. The lack of training places and youth unemployment as dominant factors in vocational training policy until the mid-1980s . . . . . 21

4. Challenges and responses in the 1980s . . . . . 23

## *Part II*

### **SOCIO-ECONOMIC STRUCTURAL CHANGES AND INNOVATIONS IN VOCATIONAL TRAINING IN SELECTED ECONOMIC SECTORS**

**A. The example of the metalworking industry . . . . . 27**

1. The historical context . . . . . 28

2. Reform concepts, regulatory problems and the capacity of institutions to adapt . . . . . 31

3. Synopsis and future challenges facing training in the industrial metalworking occupations . . . . . 44

<b>B. The example of the building trade</b> .....	49
1. The historical context .....	53
2. Reform concepts, regulatory problems and the capacity of institutions to adapt: stage-based vocational training .....	57
3. Assessment of vocational training in the building occupations and future challenges ...	65

*Part III*

**THE RESPONSIVENESS AND REGULATION OF TRAINING CAPACITY  
AND QUALITY**

1. Regulating training capacity .....	70
2. Regulating the quality of training .....	82
3. Decision-making structures in vocational training policy .....	110
4. Prospects for reforming the dual system .....	117
Notes and References .....	122
Bibliography .....	123