

## Contents

### *Introduction*

- |  |     |
|--|-----|
| Ellen Vineberg Jacobs  | 1   |
| <i>1. Adult Socialization of Children's Play in Child Care</i>   |     |
| Carollee Howes and Darlene Clemente  | 20  |
| <i>2. Peer Play and Nonparental Care Experiences</i>   |     |
| Michael E. Lamb, Kathleen J. Sternberg, Nan Knuth,<br>Carl Philip Hwang, and Anders G. Broberg                                   | 37  |
| <i>3. Family Dynamics and Day Care Children's<br/>Peer Group Participation</i>   |     |
| Jaipaul L. Roopnarine, Josephine A. Bright, and<br>Nancy Beth Riegraf  | 53  |
| <i>4. Infant Day Care Facilitates Later Social Behavior and<br/>School Performance</i>   |     |
| Tiffany M. Field   | 69  |
| <i>5. The Relationship of Child-Care Quality and Play to<br/>Social Behavior in the Kindergarten</i>                             |     |
| Ellen Vineberg Jacobs and Donna Romano White   | 85  |
| <i>6. Dramatic Play in Day Care: What Happens When Doctors,<br/>Cooks, Bakers, Pirates and Pharmacists Invade the Classroom?</i> |     |
| Nina Howe, Lora Moller, and Bette Chambers   | 102 |
| <i>7. Play, Story-song, and Eating Times in Child Care: Caregiver<br/>Responses to Toddlers and Threes</i>                       |     |
| Donna S. Wittmer and Alice S. Honig  | 119 |

8. <i>The Play Behaviors of Special Needs Children in Integrated and Non-integrated Child-Care Settings</i> Eliana Tobias	148
9. <i>Social and Non-Social Play of Infants and Toddlers in Family Day Care</i> Miriam K. Rosenthal	163
10. <i>Play, Talk, Literacy and the Ecology of Family Day Care</i> Hillel Goelman and Alan R. Pence	193
11. <i>Conclusion: Emerging Ecological Perspectives on Play and Child Care</i> Hillel Goelman	214
<i>Index</i>	223