## **CONTENTS**

	List of illustrations	is
	Acknowledgements	>
1	SOCIAL SECURITY REFORM AND THE	
	QUESTION OF SOCIAL CONTROL	1
	Some basic assumptions	3
	Retrenchment as reform	4
	Perspectives on change	7
2	CONCEPTS OF SOCIAL CONTROL	10
	Social control and political settlement	11
	Social control and social sanctions	18
	Social control and individual behaviour	23
	Conclusions	32
3	SOCIAL CONTROL AND THE DEVELOPMENT	
	OF THE SOCIAL SECURITY SYSTEM	35
	From begging bowl to social wage	35 37
	From corporal to pecuniary sanctions	43
	From repression to discipline	51
	Conclusions	60
		00
ŀ	POVERTY AND PARTITIONING	65
	Constructing poverty	66
	Partitioning the poor	75
	Prevention, relief and the strategy of social control	85

## CONTENTS

	THE DEVELOPMENT OF THE SOCIAL	
	SECURITY APPEAL TRIBUNAL: A CASE STUDY	88
	The containment of protest	89
	The adjudication of penalties	103
	The adjudication process: looking through the window	115
	Conclusions	
		132
6	THE EMERGENCE OF THE DISCIPLINARY EXAMINATION	
	The form of the tribunal	136
	Exposure to disciplinary examination	136
	Performance of the tribunals	144
	Consequences of social and it is	156
	Consequences of social security reform for the SSAT	167
7	STRATEGIES FOR SOCIAL CONTROL Reprise	175
		175
	The great social security debate	179
	Social security and 'New Times'	192
	Beyond social control	199
	References	000
	Name index	203
		213
	Subject index	216

## **ILLUSTRATIONS**

## **FIGURES**

1	Appeals activity rates (Index II only) for unemployed claimants, 1913–1983	117
2	Appeals activity rates (Indices I & II) for all claimants, 1953–1983	118
3	Appeals activity rates (Index I only) for all claimants, 1976–1985	120
4	Appeals activity rates (Index II only) for all claimants, 1976–1985	122
5	Appeals activity rates (Index II only) for retired claimants, 1953–1983	123
	TABLES	
1	Supplementary Benefit appeals - subjects of appeal	130
2	Attendance and representation at appeal hearings	148
3	Types of representative appearing at Supplementary Benefit appeal hearings	152