

Table of Contents

Introduction	v
1. Epistemological Affinities between Verstehen and Pragmatism <i>Horst J. Helle, Munich</i>	1
2. The Significance of the Classics and the Nature of Theory <i>Friedrich H. Tenbruck, Tübingen</i>	17
3. Irrationality and Personality: Weber's Theory of Needs and Emotions <i>Martin Albrow, Cardiff</i>	25
4. Weber's Notion of Rationality and the Theory of Rationality in Contemporary Social Sciences <i>Raymond Boudon, Paris</i>	33
5. The Unrecognized Relationship between Karl Popper and Max Weber: The Logical Equality of Weber's and Popper's Method of Interpretation <i>Mitsuo Kaneko, Tokyo</i>	47
6. Verstehen and the Unconscious: A Historical Overview <i>Alberto Izzo, Rome</i>	65
7. Phenomenological Reduction, Functional Insight, and Intuition of Essences: Dimensions and Principles of a Sociology of Verstehen in the Writings of Max Scheler <i>Walter L. Bühl, Munich</i>	79
8. Phenomenological "Verstehen" and Interactionist "Understanding": Similarities and Differences <i>Jef C. Verhoeven, Leuven</i>	107
9. Carl Mayer's Sociology of Religion and its Impact on the Rise of Modern Sociology of Knowledge <i>Alfred Gugolz, Zurich</i>	125
10. Peter L. Berger and the "Verstehen" of the Intermediate Universe of Meaning <i>Robert Hettlage, Regensburg</i>	145
11. The Foundations of Symbolic Interactionism Reconsidered <i>G. David Johnson and J. Steven Picou, Mobile, Alabama</i>	167

12. Human Agency from the Standpoint of Pragmatism <i>Tamotsu Shibutani, Santa Barbara, California</i>	183
13. The Problem of the Concept: Herbert Blumer on the Relationship between Concepts and Data <i>Martyn Hammersley, Milton Keynes</i>	195
14. The Humanistic Approach of Florian Znaniecki <i>Ezbieta Halas, Lublin</i>	213
15. Interaction Order and the Theory of Institutions: Goffman's Contribution to Micro- and Macrosociology <i>Robert Hettlage and Karl Lenz, Regensburg</i>	229
16. The Social Study of Science and the Problem of Order: A View from Ethnomethodology <i>Martin Ruebens, Leuven</i>	249
17. Rhetoric as Interpretation: The Representation of Teachers in British and American Ethnographic Texts <i>Paul Atkinson and Sara Delamont, Cardiff</i>	265
18. Linguistic Content Analysis <i>Carl Roberts, Ames, Iowa</i>	283
Biographies	311