CONSTRAINTS ON CONCEPTUAL DEVELOPMENT: A CASE STUDY OF THE ACQUISITION OF FOLKBIOLOGICAL AND FOLKSOCIOLICAL KNOWLEDGE IN MADAGASCAR

CONTENTS

ABSTRACT vii
I. INTRODUCTION 1
II. STUDY 1. ADULTS: FAMILY RESEMBLANCE AND GROUP IDENTITY 25
III. STUDY 2. CHILDREN: FAMILY RESEMBLANCE AND GROUP IDENTITY 54
IV. STUDY 3. ADOLESCENTS: FAMILY RESEMBLANCE AND GROUP IDENTITY 75
V. STUDY 4. REASONING ABOUT ANIMALS AND SPECIES KIND 90
VI. GENERAL DISCUSSION 103
APPENDIX 119
REFERENCES 125
ACKNOWLEDGMENTS 134

COMMENTARIES

CONCEPTUAL DEVELOPMENT IN MADAGASCAR: A CRITICAL COMMENT
Tim Ingold 136

COGNITIVE DEVELOPMENT: HERE, THERE, AND EVERYWHERE
Patricia H. Miller 145

REPLY 153
CONTRIBUTORS 162
STATEMENT OF EDITORIAL POLICY 164