

CONSTRAINTS ON CONCEPTUAL DEVELOPMENT: A CASE STUDY OF THE ACQUISITION OF FOLKBIOLOGICAL AND FOLKSOCIOLOGICAL KNOWLEDGE IN MADAGASCAR

CONTENTS

ABSTRACT	vii
I. INTRODUCTION	1
II. STUDY 1. ADULTS: FAMILY RESEMBLANCE AND GROUP IDENTITY	25
III. STUDY 2. CHILDREN: FAMILY RESEMBLANCE AND GROUP IDENTITY	54
IV. STUDY 3. ADOLESCENTS: FAMILY RESEMBLANCE AND GROUP IDENTITY	75
V. STUDY 4. REASONING ABOUT ANIMALS AND SPECIES KIND	90
VI. GENERAL DISCUSSION	103
APPENDIX	119
REFERENCES	125
ACKNOWLEDGMENTS	134

COMMENTARIES

CONCEPTUAL DEVELOPMENT IN MADAGASCAR: A CRITICAL COMMENT <i>Tim Ingold</i>	136
COGNITIVE DEVELOPMENT: HERE, THERE, AND EVERYWHERE <i>Patricia H. Miller</i>	145
REPLY	153
CONTRIBUTORS	162
STATEMENT OF EDITORIAL POLICY	164