

THE DEVELOPMENTAL COURSE OF GENDER DIFFERENTIATION: CONCEPTUALIZING, MEASURING, AND EVALUATING CONSTRUCTS AND PATHWAYS

CONTENTS

ABSTRACT	vii
I. INTRODUCTION	1
II. REVIEW OF PAST WORK	7
III. GENDER CONSTRUCTIVISM RECONSIDERED	22
IV. EMPIRICAL DATA RELATED TO SCALE DEVELOPMENT	40
V. EMPIRICAL DATA RELATED TO DEVELOPMENTAL PATHWAYS	76
VI. GENERAL DISCUSSION	96
REFERENCES	105
APPENDIX A ITEMS ON COAT AND OAT MEASURES AND RATINGS OF THE DEGREE TO WHICH ITEMS ARE STEREOTYPED IN AMERICAN CULTURE	113
APPENDIX B SUMMARY RATINGS OF DEGREE TO WHICH MASCULINE, FEMININE, AND NEUTRAL ITEMS ON COAT AND OAT ARE STEREOTYPED IN AMERICAN CULTURE	120
APPENDIX C TEST ADMINISTRATION VERSIONS OF SHORT COAT AND OAT SCALES	122
APPENDIX D USE AND SCORING OF COAT AND OAT SCALES	134
APPENDIX E CONTINGENCY TABLES RELATING RESPONSES TO QUESTIONS ABOUT SELF AND OTHERS, BY INDIVIDUAL ITEM	139
ACKNOWLEDGMENTS	146

COMMENTARIES

CONCEPTUALIZING, MEASURING, AND EVALUATING THE
DEVELOPMENTAL COURSE OF GENDER DIFFERENTIATION:
COMPLIMENTS, QUERIES, AND QUANDARIES
Diane N. Ruble and Carol Lynn Martin 148

MEASURES AND MODELS OF GENDER DIFFERENTIATION
Kimberly K. Powlishta 167

REPLY

EXTENDING THE STUDY OF GENDER DIFFERENTIATION
Lynn S. Liben and Rebecca S. Bigler 179

CONTRIBUTORS 184

STATEMENT OF EDITORIAL POLICY 185