

CONTENTS

ABSTRACT	v
I. INTRODUCTION AND OVERVIEW	1
II. DEVELOPMENT AND THE STUDY OF PERCEIVED CONTROL	17
III. METHODS AND RESULTS OF DESCRIPTIVE ANALYSES	36
IV. RESULTS OF ANALYSES EXAMINING AGE CHANGES IN THE FUNCTIONING OF INDIVIDUAL DIFFERENCES IN PERCEIVED CONTROL	53
V. RESULTS OF ANALYSES EXAMINING INDIVIDUAL DIFFERENCES IN THE DEVELOPMENT OF PERCEIVED CONTROL AND ACTION	76
VI. DISCUSSION	141
APPENDIX A THE STUDENT PERCEPTIONS OF CONTROL QUESTIONNAIRE (SPOCQ): A NEW MEASURE OF PERCEIVED CONTROL IN CHILDREN IN THE ACADEMIC DOMAIN (FULL SCALE)	180
APPENDIX B USING HIERARCHICAL LINEAR MODELING AND SAS PROC MIXED TO INVESTIGATE LAUNCH, AMBIENT-LEVEL, AND CHANGE-TO-CHANGE RELATIONS	187
REFERENCES	205
ACKNOWLEDGMENTS	220
COMMENTARY	
PERCEIVED CONTROL AND THE DEVELOPMENT OF ACADEMIC MOTIVATION <i>Jacquelynne S. Eccles</i>	221
CONTRIBUTORS	232
STATEMENT OF EDITORIAL POLICY	234