

Contents

Preface	ix
1. Becoming a Family: Research and Intervention	1
<i>Philip A. Cowan and Carolyn Pape Cowan</i>	
How the Becoming a Family Project Developed	1
Conceptual Issues	5
Earlier Studies of the Transition to Parenthood	7
The Case for the Clinical Method	12
Research Design: Evaluating the Interventions	18
Choosing and Constructing Measures	23
Observational and Test Measures of Family Interaction and Child Outcome	34
Fine Tuning our Research Methods	41
A Personal Conclusion	44
References	47
2. Parental Beliefs within the Family Context: Development of a Research Program	53
<i>Ann V. McGillicuddy-De Lisi</i>	
The First Family Project: Effects of Family Constellation	55
Ideas about Beliefs and Beliefs about Ideas: A Reformulation of Effects of Family Constellation	57
Assessment of Beliefs	64
Data Analysis	68
The Origins of Beliefs and Changes in Beliefs: A Constructivist Model	72
Subsequent Studies of Beliefs within the Family Context	73
Current and Future Research Concerning Beliefs	78
Conclusion	83
References	83

- 3. Journeys in Serendipity: The Development of the Distancing Model** 87
Irving E. Sigel
- The Search for Answers 91
 Summary 96
 The Distancing Program Moves to Buffalo 100
 The Move to Educational Testing Service:
 Another Educational Program 106
 References 117
- 4. The Nature-Nurture Problem Revisited: The Minnesota Adoption Studies** 121
Sandra Scarr and Richard A. Weinberg
- Major Conceptual Issues 121
 Research Methods 125
 Our Program of Research: 1973–1976 127
 Using Two Statistical Methods: Fine Tuning 141
 Methodological and Design Recommendations:
 Proposing an Evolving Theory of Behavioral
 Development 142
 References 149
- 5. In Search of Fathers: A Narrative of An Empirical Journey** 153
Ross D. Parke
- The State of the Art in the Study of
 Fathers in the Early 1970s 153
 Early Work: Father-Newborn Interaction 155
 The Implications of Physical Play for
 Children's Social Development 165
 Final Reflections 179
 References 183
- 6. Sibling Relationships** 189
Gene H. Brody and Zolinda Stoneman
- Major Conceptual Issues and research
 Methods in the Study of Sibling
 Relationships 191
 Research Designs and Methodology 197
 References 209

7. Adolescents as Daughters and as Mothers: A Developmental Perspective	213
<i>J. Brooks-Gunn</i>	
Transition from Specific Reproductive Events to a General Framework	215
Adolescents as Daughters	227
Adolescents as Mothers	237
Conclusion	242
References	243
8. Finding the Laws of Close Personal Relationships	249
<i>John M. Gottman</i>	
Historical Context	249
References	262
9. Cross-Cultural Collaboration in Studies of Family Effects on School Achievement	265
<i>Robert D. Hess and Hiroshi Azuma</i>	
Methodological Problems in Cross- Cultural Studies of Families	265
How Things Got Started: The Origins of the Study	267
The Crucial Role of Collaboration in Cross-Cultural Studies	269
The Search for Cultural and Psychological Equivalence	277
Cultural Differences as a Source of New Information About One's Own Culture	282
What Should Be Inferred from Cultural Similarities?	285
Summary	285
References	287

**10. The Family as a System of Reciprocal Relations:
Searching for a Developmental Lifespan Perspective**

289

<i>Frank H. Hooper and Judith O. Hooper</i>	
Introduction	289
From Praxis to Logos: The Effects of Practical Constraints on Theory and Research	291
Organismic and Life-Course Approaches to Family and Individual Development	293
Applications of the Life-Course Perspective	300
Individuals and Families as Both Producers and Consumers of Developmental Change	302
Integration of Individual and Family "Stages"	304
Definitions of Developmental Change and the Time Construct	306
References	309
Author Index	317
Subject Index	327