

Contents

Preface vii

Part I: Class

1. From Estate to Social Class: A Historical Perspective and Definition
Stanley William Rothstein 3
2. The Governance of Local Schools as Influenced by Social Class, Race, and Ethnicity
Frank W. Lutz and Laurance Iannaccone 13
3. The Chicano Educational Experience: Empirical and Theoretical Perspectives
Daniel G. Solorzano 35
4. Class, Race, and Science Education
David Eli Drew 55
5. Diversity and the Institutional Transformation of Public Education
Joseph G. Weeres and John Rivera 73

Part II: Culture

6. The Concept of Culture
Walter F. Beckman 89

7. Italian and Mexican Responses to Schooling: Assimilation or Resistance?
Richard J. Altenbaugh 91
8. Emerging Educational Structures: The Impact on Leadership “Culture”
Andrew E. Dubin 107

Part III: Race

9. Race Relations and Segregation in the United States
Walter F. Beckman 125
10. Race, Class, and the Educational Marginalization of African Americans: A Historical Perspective
Mougo Nyaggah and Wacira Gethaiga 129
11. Serving Asian American Children in School: An Ecological Perspective
Mikyong Kim-Goh 145

Part IV: Problems and Possibilities

12. Effective Teacher Preparation for Diverse Student Populations: What Works Best?
Carmen Zuniga-Hill and Carol Barnes 163
13. Ecocultural Context, Cultural Activity, and Emergent Literacy: Sources of Variation in Home Literacy Experiences of Spanish-Speaking Children
Leslie Reese, Claude Goldenberg, James Loucky, and Ronald Gallimore 199
14. Culture, Class, and Race: Three Variables of Decision Making in Schools
Lenore M. Parker 225
- Selected Bibliography* 241
- Index* 249
- About the Contributors* 255