Contents

Acknowledgements		vi
Inti	roduction	vii
Car	rie Paechter	
1	Power, gender and curriculum	1
	Carrie Paechter	
2	Blurring the binaries: high-tech in Cambridge	18
	Doreen Massey	
3	Meeting individual learner needs: power, subject, subjection	37
	Richard Edwards	
4	Telling a story about research and research as story-telling:	
	postmodern approaches to social research	47
	Robin Usher	
5	Apprenticeship as a conceptual basis for a social theory	
	of learning	56
	David Guile and Michael Young	
6	Questioning the concept of the learning organization	74
	Tara Fenwick	00
7	What is skill and how is it acquired?	89
	John Sloboda	100
8	Theories of professional expertise	109
	Michael Eraut	120
9	Teaching self-teaching	128
	Pip Eastop	125
10	Computers and the teacher's role	135
	Peter Scrimshaw	
11	The information superhighway and postmodernity:	1.40
	the social promise and the social price	149
	Jane Kenway	1.75
12	Schooling and the ownership of knowledge	167
	Carrie Paechter	181
Ind	Index	