

Preface

Program construction is about turning specifications of computer software into implementations. Doing so in a way that guarantees correctness is an undertaking requiring deep understanding of the languages and tools being used, as well as of the application domain. Recent research aimed at improving the process of program construction exploits insights from abstract algebraic tools such as lattice theory, fixpoint calculus, universal algebra, category theory, and allegory theory. This book provides an introduction to these mathematical theories and how they are applied to practical problems.

The book is based on the School on *Algebraic and Co-algebraic Methods in the Mathematics of Program Construction* held in April 2000 at the University of Oxford. The School, which was sponsored under the Mathematics for Information Technology initiative of the Engineering and Physical Research Council in the UK, had the goal of introducing this research area to new PhD students in a way that would provide a sound and broad basis for their own research studies. The lecturers were chosen on the basis of a combination of a distinguished track record of research contributions in this area and an ability to present difficult material in a comprehensible way without compromising scientific rigor.

The students that attended the School had varied backgrounds to which due account was given by the lecturers in preparing their material. The experience and feedback gained during the School has been used in preparing this major revision of that material. The lecture material has also been augmented by an introductory chapter giving a detailed overview of the remaining chapters. We hope that this chapter will prove useful in allowing readers to select the chapters most relevant to their own research and to plan their further reading.

Our thanks go to all those involved in making the School a very enjoyable and successful event. Particular thanks go to the EPSRC and the London Mathematical Society for their generous financial support, to the students for their enthusiasm and positive feedback, to the lecturers for their unstinting hard work, and to Springer-Verlag for making the publication of this book possible.

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Roland Backhouse
Roy Crole
Jeremy Gibbons

Contributors

- Peter Aczel:** Departments of Mathematics and Computer Science,
University of Manchester, Manchester M13 9PL, England.
petera@cs.man.ac.uk, <http://www.cs.man.ac.uk/~petera/>.
- Roland Backhouse:** School of Computing and Information Technology,
University of Nottingham, Nottingham NG8 1BB, England.
rcb@cs.nott.ac.uk, <http://www.cs.nott.ac.uk/~rcb/>.
- Richard Bird:** Oxford University Computing Laboratory, Wolfson Building,
Parks Road, Oxford OX1 3QD, England.
richard.bird@comlab.ox.ac.uk,
<http://www.comlab.ox.ac.uk/oucl/work/richard.bird/>.
- Roy Crole:** Department of Mathematics and Computer Science,
University of Leicester, University Road, Leicester LE1 7RH, England.
roy.crole@mcs.le.ac.uk, <http://www.mcs.le.ac.uk/~rcrole/>.
- Henk Doornbos:** EverMind, Westerkade 15/4, 9718 AS Groningen,
The Netherlands.
henk.doornbos@evermind.com, <http://www.evermind.com>.
- Jeremy Gibbons:** Oxford University Computing Laboratory,
Wolfson Building, Parks Road, Oxford OX1 3QD, England.
jeremy.gibbons@comlab.ox.ac.uk,
<http://www.comlab.ox.ac.uk/oucl/work/jeremy.gibbons/>.
- Bart Jacobs:** Department of Computer Science, University of Nijmegen,
P.O. Box 9010, 6500 GL Nijmegen, The Netherlands.
bart@cs.kun.nl, <http://www.cs.kun.nl/~bart/>.
- Burghard von Karger:** Christian-Albrechts-University of Kiel,
Institute of Computer Science and Applied Mathematics,
Olshausenstrasse 40, D-24098 Kiel, Germany.
burghard.von.karger@gmx.de,
<http://www.informatik.uni-kiel.de/~bvk/>.
- Shin Cheng Mu:** Oxford University Computing Laboratory,
Wolfson Building, Parks Road, Oxford OX1 3QD, England.
shin-cheng.mu@comlab.ox.ac.uk,
<http://www.comlab.ox.ac.uk/oucl/work/shin-cheng.mu/>.
- Hilary Priestley:** Oxford University Mathematical Institute,
24–29 St Giles', Oxford OX1 3LB, England.
hap@maths.ox.ac.uk,
<http://www.stannes.ox.ac.uk/college/members/priestley.ha.html>.