TABLE OF CONTENTS

Introduction	
Tradition, Change, and the Role of the World Council of Comparative Education Societies / Mark Bray	1–13
Conceptual and Methodological Approaches	•
The Future of Comparative and International Education in a Globalised World / David N. Wilson	15–33
Appropriation, Appreciation, Accommodation: Indigenous Wisdoms and Knowledges in Higher Education / Douglas L. Morgan	35–49
Comparative Education in a Microcosm: Methodological Insights from the International Schools Sector in Hong Kong / Mark Bray and Yoko Yamato	51–73
Political Forces and Comparative Education	
A Decade of Transformation: Educational Policies in Central and Eastern Europe / Wolfgang Mitter	75–96
Decentralisation and Educational Reform in Siberia and the Russian Far East / Tadashi Endo	97–109
Lifelong Learning and Adult Education: Russia meets the West / Joseph Zajda	111–132
Approaches to Global Education in the United States, England and Japan / <i>Hiroko Fujikane</i>	133–152
Primary Schooling in China and India: Understanding how Sociocontextual Factors Moderate the Role of the State / Nirmala Rao, Kai-Ming Cheng and Kirti Narain	153–176
Cultures in Comparative Perspective	
Cultural and School-Grade Differences in Korean and White American Children's Narrative Skills / Meesook Kim	177–190

Childhood Ideology in the United States: A Comparative Cultural View / Diane M. Hoffman	191–211
Social Hierarchy and Group Solidarity: The Meanings of Work and Vocation/Profession in the Chinese Context and their Implications for Vocational Education / Barbara Schulte	213–239
What Children have Lost by the Modernisation of Education: A Comparison of Experiences in Western Europe and Eastern Asia / Hiroyuki Numata	241–264