

Contents

PART I. INTRODUCTION

COMPETENCE AND MOTIVATION

1. Competence and Motivation: Competence as the Core of Achievement Motivation 3
Andrew J. Elliot and Carol S. Dweck

PART II. CENTRAL CONSTRUCTS

INTELLIGENCE AND ABILITY

2. Intelligence, Competence, and Expertise 15
Robert J. Sternberg

MOTIVES

3. An Implicit Motive Perspective on Competence 31
Oliver C. Schultheiss and Joachim C. Brunstein

GOALS

4. A Conceptual History of the Achievement Goal Construct 52
Andrew J. Elliot

ATTRIBUTIONS

5. Motivation from an Attributional Perspective and the Social Psychology of Perceived Competence 73
Bernard Weiner

COMPETENCE PERCEPTIONS

6. Competence Perceptions and Academic Functioning 85
Dale H. Schunk and Frank Pajares

VALUES

7. Subjective Task Value and the Eccles et al. Model of Achievement-Related Choices 105
Jacquelynne S. Eccles

IMPLICIT THEORIES OF ABILITY

8. Self-Theories: Their Impact on Competence Motivation and Acquisition
Carol S. Dweck and Daniel C. Molden 122

EVALUATION ANXIETY

9. Evaluation Anxiety: Current Theory and Research
Moshe Zeidner and Gerald Matthews 141

PART III. DEVELOPMENTAL ISSUESTEMPERAMENT

10. Temperament and the Development of Competence and Motivation
Mary K. Rothbart and Julie Hwang 167

AFFECTIVE DEVELOPMENT IN EARLY CHILDHOOD

11. The Development of Self-Conscious Emotions
Michael Lewis and Margaret Wolan Sullivan 185

COGNITIVE DEVELOPMENT IN EARLY CHILDHOOD

12. Competence Assessment, Competence, and Motivation between Early and Middle Childhood
Ruth Butler 202

ADOLESCENCE

13. Competence, Motivation, and Identity Development during Adolescence
Allan Wigfield and A. Laurel Wagner 222

AGING

14. Competence and Motivation in Adulthood and Old Age: Making the Most of Changing Capacities and Resources
Jutta Heckhausen 240

PART IV. CONTEXTUAL INFLUENCESPARENTS

15. The Role of Parents in How Children Approach Achievement: A Dynamic Process Perspective
Eva M. Pomerantz, Wendy S. Grolnick, and Carrie E. Price 259

PEERS

16. Peer Relationships, Motivation, and Academic Performance at School
Kathryn R. Wentzel 279

TEACHERS AND SCHOOLS

17. Competence Motivation in the Classroom 297
Tim Urdan and Julianne C. Turner

COACHES AND SPORTS

18. Motivation in Sport: The Relevance of Competence and Achievement Goals 318
Joan L. Duda

THE WORKPLACE

19. Work Competence: A Person-Oriented Perspective 336
Ruth Kanfer and Phillip L. Ackerman

GOVERNMENT AND POLICY

20. Legislating Competence: High-Stakes Testing Policies and Their Relations with Psychological Theories and Research 354
Richard M. Ryan and Kirk W. Brown

PART V. DEMOGRAPHICS AND CULTUREGENDER

21. Gender, Competence, and Motivation 375
Janet Shibley Hyde and Amanda M. Durik

RACE AND ETHNICITY

22. Race and Ethnicity in the Study of Motivation and Competence 392
Sandra Graham and Cynthia Hudley

SOCIOECONOMIC STATUS

23. Children's Competence and Socioeconomic Status in the Family and Neighborhood 414
Jeanne Brooks-Gunn, Miriam R. Linver, and Rebecca C. Fauth

STEREOTYPES AND PERFORMANCE

24. Stereotypes and the Fragility of Academic Competence, Motivation, and Self-Concept 436
Joshua Aronson and Claude M. Steele

CULTURE: CONSTRUALS AND FRAMEWORKS

25. The "Inside" Story: A Cultural-Historical Analysis of Being Smart and Motivated, American Style 457
Victoria C. Plaut and Hazel Rose Markus

CULTURE: DYNAMIC PROCESSES

26. Cultural Competence: Dynamic Processes 489
Chi-yue Chiu and Ying-yi Hong

PART VI. SELF-REGULATORY PROCESSES

SELF-REGULATED LEARNING

27. The Hidden Dimension of Personal Competence: Self-Regulated Learning and Practice 509
Barry J. Zimmerman and Anastasia Kitsantas

COPING AND DISENGAGEMENT

28. Engagement, Disengagement, Coping, and Catastrophe 527
Charles S. Carver and Michael F. Scheier

DEFENSIVE STRATEGIES

29. Defensive Strategies, Motivation, and the Self: A Self-Regulatory Process View 548
Frederick Rhodewalt and Kathleen D. Vohs

SOCIAL COMPARISON

30. Social Comparison and Self-Evaluations of Competence 566
Ladd Wheeler and Jerry Suls

INTRINSIC MOTIVATION

31. The Concept of Competence: A Starting Place for Understanding Intrinsic Motivation and Self-Determined Extrinsic Motivation 579
Edward L. Deci and Arlen C. Moller

FLOW

32. Flow 598
Mihaly Csikszentmihalyi, Sami Abuhamdeh, and Jeanne Nakamura

CREATIVITY

33. Motivation, Competence, and Creativity 609
Mark A. Runco

AUTOMATICITY PROCESSES

34. Automaticity in Goal Pursuit 624
Peter M. Gollwitzer and John A. Bargh

IMAGINATION

35. Fantasies and the Self-Regulation of Competence 647
Gabriele Oettingen and Meike Hagenah

Author Index 666

Subject Index 686