

Contents

Preface	<i>vi</i>
List of abbreviations	<i>viii</i>
Part 1 Further education in context	1
1 From technical to further education colleges	3
2 Incorporation 1993–1999: diversity, competition and regulation	26
3 A new era of planning and realignment?	43
Part 2 The training and professional development of teachers in further education	59
4 FE teacher education: a history of neglect	61
5 Teacher education and staff development 1993–1999	80
6 Growing regulation: standards or standardisation?	90
7 The future shape of teacher education: professionalism or obscurity?	108
Part 3 The diversity of teaching and learning in further education	129
8 Teaching and learning traditions in further education	131
9 Models for understanding the practices of FE teachers	151
10 Towards a new professional framework for teachers in further education	168
Bibliography	178
Index	200