CONTENTS

Acknowledgements	
General Introduction - The Concept of Female Postcolonial Identity	5
I. SOCIO-HISTORICAL AND LITERARY BACKGROUND	10
THE SOCIAL AND ECONOMIC STATUS OF WOMEN BEFORE, DURING AND AFTER	
THE COLONIAL ERA	10
Constitutive Components of the Social and Economic System – Women's Positions before Colonization	10
1.1. Nehanda – Spirit Medium and Icon of Independence	14
2. Social Developments and Deterioration of Women's Status during	
Colonization	16
3. After Independence: First Improvements, Old Legacies	21
4. Summary	26
ANGLOPHONE LITERATURE IN RHODESIA AND ZIMBABWE: PREVIOUS RESEARCH	
AND LITERARY DEVELOPMENTS SINCE INDEPENDENCE	27
1. Introduction	27
2. Previous Research on Rhodesian and Zimbabwean Literature	29
 Literary Developments in Anglophone Zimbabwean Literature since 1980 The First Years of Independence – Literary Silence and Adjustment 	37
3.2. The Emergence of Critical Voices and Experimental Narrative	. 37
Styles since 1988	42
4. Summary	47
II. FEMALE IDENTITY CONSTRUCTION IN POSTCOLONIAL RESEARCH	49
1. Introduction	49
2. The Structure of the Study	52
3. Identity Construction in Postcolonial Discourse	54
3.1. The Creation of the Colonial Other3.2. Challenging the Mechanisms of the Creation of 'Self' and 'Other'	59 63
3.3. Identity Construction beyond Dichotomies	67
3.4. Female Identity as Palimpsest	71
3.5. Negotiable Identities and the Majority of Minorities	74
4. Conclusion	77
III. THE BILDUNGSROMAN	80
Nervous Conditions	80
1. The Text - Plot, Setting, Structure	80
 Narrating the Transition from Colonial to Postcolonial Culture The Palimpsest Identity of the Protagonist 	85 89
The Palimpsest identity of the Protagonist Characters as Embodiments of Identity Layers	92
4.1. Mainini – Upholding Tradition as Dead End Street	92
4.2. Lucia – Self-Assured Pragmatism	100
4.3.Babamukuru - The Patriarchal Mimic Man	102
4.4. Maiguru – Professional Emancipation vs. Housewife Duties	106
4.5. Nyasha – Anorexia as 'Nervous Condition'	109
4.6. The Landscape – The Very First Subject Position 5. Conclusion	112 114
IV. THE METAHISTORICAL NOVEL - THE POSTMODERN DECONSTRUCTION OF FEMA	
IDENTITY	118
THE PROTAGONIST AS INTERSTICE – CHENJERAI HOVE'S BONES	122
1. The Text - Plot, Setting, Structure	122
2. The Representation of Femaleness within a Power Hierarchy	129

3. The Novel as Embodiment of a Fragmented Society	130
4. The (De)Construction of Female Identity	132
4.1. Marita – The Protagonist as Interstice	132
4.2. Janifa - Main Narrator and Absorbed Identity	143
4.3. The Unknown Woman - Symbolic and Functional Fragments	149
5. Conclusion	153
THE FEMALE BODY AS SUBJECT POSITION AND BATTLEFIELD: YVONNE VERA'S	
NOVELS WITHOUT A NAME AND BUTTERFLY BURNING	155
1. The Texts – Plot, Setting, Structure	155
1.1. Without a Name	156
1.2. Butterfly Burning	160
2. Subaltern Subversion in Without a Name and Butterfly Burning	166
2.1. Without a Name - Subverting Nationalist and Gender Myths	166
2.2. Butterfly Burning - A Woman's Claim on Her Body	171
3. The Interstice – Negotiation in the Pauses of Historiography	176
3.1. Without a Name - The Interstice as Chronotopic Inter-Space	176
3.2. Butterfly Burning – The Female Longing for Unconstrained Spaces 4. The Female Body as Main Subject Position	180 184
4.1. Without a Name – The Inevitability of Mental and Physical	10.
Disintegration	184
4.2. Butterfly Burning – The Struggle for Self-Determination	191
5. Conclusion	196
V. THE REALISTIC/DIDACTIC NOVEL - A POSTCOLONIAL CONTINUATION OF ORATU	RE
	199
1. Introduction	199
2. From Educating Folktales to Didactic Novels	201
2.1. Approaches to Negotiation of Cultural Elements	202
3. Didactic Texts as Contribution to a Zimbabwean Nation-Building?	209
4. The Flat Character - Translating Moral Ambition into Literary Practice	215
ZENZELE – STRUGGLING FOR A RECONCILIATION OF SHONA AND WESTERN	
TRADITION	220
1. The Text – Plot, Setting, Structure	220
2. The Employment of Flat Characters as Cultural Layers	225
2.1. The Perfect Mother - The Cultural Identity Layer of the Protagonist	233
3. Conclusion	239
FOR WANT OF A TOTEM – A LITERARY ADVERTISEMENT FOR SOCIAL	241
RESPONSIBILITY	241
1. The Text – Plot, Setting, Structure	241
2. Culturally Unspecific Identity Layers in Postcolonial Setting	244
2.1. The Protagonist - Corresponding to the Role Model of the Mother	248
3. A Local Place in Postcolonial Space: A Didactic Novel in Zimbabwean	250
Literature	250 253
4. Conclusion	256
VI. Conclusion	262
Works Cited	262
1. Primary Sources	263
2. Secondary Sources	275
3. Films, Videos	275
4. Internet Sources	277
INDEX	411