

# CONTENTS

Contents cross-referenced	x
List of illustrations	xii
Acknowledgements	xiii
<b>A Introduction: key concepts in language acquisition</b>	1
1 Approaches to language acquisition	2
2 Phonological development	7
3 Lexical development	14
4 Morphological development	18
5 Syntactic development	21
6 Discourse development	27
7 Literacy development	33
8 The bilingual child	36
<b>B Development: analyzing children's language</b>	43
1 A closer look at Child Directed Speech	44
2 Learning and producing the sounds of words	48
3 Learning the meaning of words	51
4 Learning how to build words	54
5 Learning how to build sentences	56
6 Acquiring communicative competence	63
7 A closer look at spelling	65
8 Using two dialects	67
<b>C Exploration: data for investigation</b>	71
1 Research methods	72
2 Children's pronunciation patterns	76
3 Children's lexicons	80
4 Children as word-makers	85
5 Building a grammar	90
6 Children's conversations	96
7 Children's writing	98
8 Using more than one language	103

<b>D Extension: readings in language acquisition</b>	109
1 Current perspectives on language acquisition (David Messer)	110
2 Children's mental representations of sounds (Neil Smith)	119
3 Naming things for children (Roger Brown)	126
4 A child's invention of new words (Judith Becker)	134
5 Accounting for growth and change in children's grammar (Richard Cromer)	148
6 Language and socialization (Jean Gleason)	155
7 A cross-linguistic approach to dyslexia (Usha Goswami)	162
8 Bilingual children's use of code-switching (J. Normann Jørgensen)	169
<b>References</b>	178
<b>Glossarial index</b>	190