Contents

Series editors' preface Acknowledgements How to use this book					
			SECTIO	ON A: INTRODUCTION	1
Unit A1	Grammar, grammars and grammaticality	4			
A1.1	Getting started	4			
A1.2	Grammatical description	5			
A1.3	Grammars and grammaticality	9			
	Why study grammar in context?	14			
Summary		16			
Looki	ng ahead	16			
Unit A2	Context: some preliminaries	17			
	Language and context are related	17			
	Context is multifaceted	19			
A2.3	Context is dynamic	23			
Sumr	nary	25			
Looki	ng ahead	25			
Unit A3	The local situational context	26			
A3.1	Approaches to the study of the relationship between local situation and language	26			
A3.2	An illustration: the influence of audience on language	29			
Summary		33			
	Looking ahead				
Linit A4	The wider socio-cultural context	34			
A4.1	The influence of 'national culture'	34			
A4.2	The influence of interest and occupational groups	36			
A4.3	The influence of institutional context	42			
Summary		45			
Looking ahead		45			
LOOKI	ancad	40			
Unit A5	Context in approaches to grammar	46			
A5.1	Formal and functional approaches	46			
A5.2	Traditional grammar	47			
A5.3	Generative grammar	48			
A5.4	Systemic functional grammar	50			

Sumn	Emergent grammar and pattern grammar nary ng ahead	51 54 55
A6.1 A6.2 Sumn	Presenting a view of the world through grammatical choices What is transitivity? Why is transitivity such an important grammatical resource? hary ng ahead	56 56 58 62 62
A7.1 A7.2 Sumn	Expressing interpersonal relations through grammar Creating and maintaining relationships Taking a stance on propositions nary ng ahead	63 63 66 71 71
A8.1 A8.2 Sumn	Standards and varieties Standard English Language varieties nary ng ahead	72 73 77 80 80
A9.1 A9.2 Sumn	Corpora in the study of grammar in context	81 81 82 90
SECTIO	N B: EXTENSION	91
Unit B1	Grammar in conversation Carter, R. and McCarthy, M., Grammar and the Spoken language Biber, D. et al., The Longman Grammar of Spoken and Written English Tottie, G. Negation in English Speech and Writing	94 95 101 106
Unit B2	Grammar in speech in institutional settings Thornborrow, J., Power Talk: Language and Interaction in Institutional Discourse Ferguson, G., If you pop over there: a corpus-based study of conditionals in medical discourse	1 09 110 113
Unit B3	Grammar in written academic contexts Halliday, M.A.K., Some grammatical problems in scientific English	118 119
	Hyland, K., Directives: Argument and engagement in academic writing Chang, Y-Y. and Swales, J., Informal elements in English in	123
	academic writing: threats or opportunities for advanced non-native speakers	131

Unit B4	Grammar in written communication: literature and electronic	
	language	135
	Simpson, P., Language, Ideology and Point of View	136
	Crystal, D., Language and the Internet	139
	Collot, M. and Belmore, N., Electronic language: a new variety of	
	English	143
==		454
Unit B5	Grammar in restricted communications	151
	Holmes, J., An Introduction to Sociolinguistics	152
	Marley, C., Popping the question: questions and modality in written	455
	dating advertisements	155
Unit B6	Grammar in developing and disintegrating language	160
J 20	Painter, C., The development of language as a resource for learning	161
	Allison, P. et al., Subordination in children's writing	165
	Dijkstra, K. et al., My recaller is on vacation: discourse analysis of	
	nursing-home residents with dementia	171
	nursing nome residents was demental	
Unit B7	Grammar in second-language learning	173
	Ellis, R. and Roberts, C., Two approaches for investigating second	
	language acquisition	174
	Master, P. The effect of systematic instruction on learning the	
	English article system	179
	<u> </u>	
Unit B8	Grammar and gender	181
	Eisikovits, E., Girl-talk/boy-talk: Sex differences in adolescent	
	speech	182
	Levey, S., He's like 'Do it now!' and I'm like 'No!' Some innovative	
	quotative usage among young people in London	186
Unit B9	Grammar and social class	191
	Bernstein, B., Class, codes and control	192
	Macaulay, R., Extremely interesting, very interesting, or only quite	
	interesting? Adverbs and social class	197
Unit B10	Grammar in international varieties of English	204
	Gramley, S. and Pätzold, K-M., A Survey of Modern English	204
	Newbrook, M., Which way? That way? Variation and ongoing changes	
	in the English relative clause	210
SECTIO	N C: EXPLORATION	213
11-3-04	Funtario a successor in convergation	216
Unit C1	Exploring grammar in conversation	225
Unit C2	Exploring grammar in institutional contexts	238
Unit C3		238
Unit C4		254
	messaging	254
Unit C5		263
Unit C6		270 277
Unit C7	Exploring grammar in second-language learning	411

	Exploring grammar and gender Exploring grammar in varieties of English	290 299
Glossary of grammatical terms		309
Further reading		316
Notes		319
References		321
Index		331