

Contents

<i>List of Figures</i>	ix
<i>Foreword by Kathleen M. Bailey</i>	xi
<i>Acknowledgements</i>	xvii
<i>Notes on the Contributors</i>	xix
Introduction	1
1 Six Promising Directions in Applied Linguistics <i>Dick Allwright</i>	11
2 What Do We Mean by 'Quality of Classroom Life'? <i>Simon Gieve and Inés K. Miller</i>	18
3 What Happens between People: Who We Are and What We Do <i>Adrian Holliday</i>	47
4 Managing Classroom Life <i>Tony Wright</i>	64
5 Who Does What in the 'Management of Language Learning'? Planning and the Social Construction of the 'Motivation to Notice' <i>Devon Woods</i>	88
6 Darwin and the Large Class <i>Hywel Coleman</i>	115
7 Recognizing Complexity in Adult Literacy Research and Practice <i>Ming-i Lydia Tseng and Roz Ivanič</i>	136
8 Language Lessons: A Complex, Local Co-Production of All Participants <i>Elaine E. Tarone</i>	163

9	Take 1, Take 2, Take 3: A Suggested Three-Stage Approach to Exploratory Practice <i>John F. Fanselow and Roger Barnard</i>	175
10	Collegial Development in ELT: The Interface between Global Processes and Local Understandings <i>Michael P. Breen</i>	200
11	Language Teacher Educators in Search of 'Locally Helpful Understandings' <i>Maria Antonietta Alba Celani</i>	226
12	Teaching and Learning in 'The Age of Reform': The Problem of the Verb <i>Donald Freeman</i>	239
	<i>Author Index</i>	263
	<i>Subject Index</i>	269