

Contents

Acknowledgements	ix
Preface.....	x
Abbreviations	xii
1. Linguistic Fieldwork and the Indian Scene.....	1
1.1 All About Linguistic Field Research.....	1
1.1.1 Field Linguistics As An Input System to Other Fields....	2
1.1.2 What Does It Involve?	2
1.1.3 Participatory in Character	2
1.1.4 Theory Independent	3
1.2 The Composition of Language Scene In India.....	4
1.2.1 The Constitution	4
1.2.2 The Minority Languages.....	8
1.3 The Hierarchical Structure of the Indian Society	9
1.4 Bilingualism and the Indian Society.....	10
1.4.1 The Rural Scene.....	11
1.4.2 The Urban Scene.....	13
1.4.3 The Cosmopolitan Cities of India (<i>The Mahanagar</i>)	15
1.4.4 Bilingualism and Education.....	16
1.4.5 Language Loyalty, Language Shift And Language Adoption	17
1.5 The Contact Language/s of India.....	19
1.5.1 All India.....	19
1.5.2 Our Field Experience.....	21
2. Language Families, Language Contact, and Areal Universals.....	24
2.1 Indian Language Features.....	24
2.1.1 Indo-Aryan.....	25
2.1.2 Dravidian	29
2.1.3 Austro-Asiatic	33
2.1.4 Tibeto-Burman.....	39
2.1.5 Andamanese.....	42
2.2 India as a Linguistic Area	43
2.2.1 The Sound System	44
2.2.2 The Morphological System.....	44

2.2.3	The Syntactic System.....	45
2.2.4	Pragmatics and Sociolinguistics	45
2.3	<i>The Sub-linguistic Area</i>	45
2.4	<i>Contact and Convergence</i>	45
2.4.1	Various Grammatical Levels	46
2.4.2	The Restructuring of Grammars	50
2.5	<i>Conclusion</i>	53
3.	The Preparation	55
3.1	<i>Budgeting and Reservation</i>	55
3.1.1	Travel.....	56
3.1.2	Board and Lodging	56
3.1.3	Remuneration for the Informants.....	57
3.1.4	Communication Network Charges.....	58
3.1.5	Stationary	58
3.1.6	Equipment and Accessories	59
3.1.7	Data Processing.....	61
3.1.8	Word Processing/Typing	61
3.1.9	Reprographic Services/Xeroxing.....	61
3.1.10	Printing.....	61
3.1.11	Books and Journals	62
3.1.12	Contingencies.....	62
3.1.13	Overheads	62
3.2	<i>Your Luggage</i>	63
3.2.1	Materials to Take Along	63
3.2.2	Dress Code.....	64
3.3	<i>Status of the Informants/Area to be Studied</i>	64
3.3.1	Literature study	65
3.3.2	Ethnology.....	65
3.3.3	Language study in big cities	67
3.4	<i>Fieldwork in the Class room</i>	68
3.5	<i>Preparation of the Questionnaire</i>	69
3.5.1	Goals Should be Clear	70

3.5.2	Each Questionnaire Should be Numbered	70
3.5.3	Language of the Questionnaire	70
3.5.4	Length of the Questionnaire	71
3.5.5	Information Regarding the Informant.....	71
3.6	<i>Contacts in the Field</i>	72
3.7	<i>The Second Stage: In The Field</i>	72
3.7.1	What Language to Use for Eliciting Data?	73
3.8	<i>Choosing Informants</i>	74
3.8.1.	Begin at School.....	74
3.8.2.	Avoid a Language Teacher	75
3.8.3.	Choose Both Male and Female Informants	76
3.8.4.	Choose All Age Groups But Not Below Twelve.....	76
3.8.5.	Choose All Sections of the Stratified Society.....	77
3.8.6.	One Willing Informant is Better Than Ten Unwilling Ones.....	78
3.9	<i>The Role of the Interpreter</i>	79
3.10	<i>Your Own Behavior in the Field</i>	80
3.10.1	The Investigator	80
3.11	<i>Being a woman is a Blessing</i>	82
4.	Elicitation	84
4.1	<i>Various Methods</i>	84
4.1.1	Observation Method	84
4.1.2	Interview Method.....	84
4.1.3	Sending Questionnaire Method	85
4.1.4	Documentary Source Method	85
4.2	<i>Interviewing Informants</i>	85
4.3	<i>Interrogation Techniques</i>	87
4.3.1	Translation	88
4.3.2	Contact Language	90
4.3.3	Pictorial Representation	91
4.3.4	Substitution Interrogation	91
4.3.5	Associative Interrogation.....	92

4.3.6	Paraphrase.....	92
4.3.7	Cross Interrogation	93
4.3.8	Stimulus Interrogation	93
4.3.9	Examples and Illustrations.....	93
4.4	Transcription.....	93
4.4.1	Narrow or Broad	94
4.4.2	IPA or American.....	94
4.5	Data Collection: Various Stages	97
4.5.1	Stage I: Basic Word List.....	98
4.5.2	Stage II: 400 Word List	99
4.5.3	Stage III: Small Phrases.....	107
4.6.	Morphological Topics.....	109
4.7	Dichotomy between Noun and Verb.....	113
5.	Morphology And Word Formation.....	115
5.1	Inflection	115
5.1.1	Noun Morphology.....	115
5.1.2	Pronoun Morphology.....	124
5.1.3	Case Markings and Postpositions	127
5.1.4	Morphology of Adjectives.....	131
5.1.5	Stage IV Simple Sentences	135
5.1.6	Morphology and Syntax of Adverbs.....	137
5.1.7	Verb Morphology	139
5.1.8	Stage V: Complex Sentences.....	152
5.2	Derivation	155
5.2.1	Particle <i>-wala</i>	157
5.2.2	Morphological Causatives	159
5.3	Reduplication	161
5.3.1	Morphological.....	163
5.3.2	Lexical	165
5.4	Compounds.....	171
5.4.1	Endocentric	171
5.4.2	Exocentric	173
5.4.3	Appositional or Associative.....	173

6. Syntax and Semantics	175
6.1 Inquiring into Syntax and Semantics	175
6.2 Word Order Typology	176
6.2.1 Characteristic Features of SOV	177
6.3 Topic and Focus	178
6.4 Interrogation	178
6.5 Negation	180
6.5.1 Salient Features.....	180
6.5.2 Negative Copula	182
6.5.3 Deletion.....	184
6.5.4 Scope of Negation.....	185
6.5.5 Other Related Features.....	186
6.6 Complex Predicates	187
6.7 Explicator Compound Verbs	188
6.7.1 Aspectual	189
6.7.2 Adverbial	190
6.7.3 Attitudinal	191
6.8 Dative Subjects	192
6.8.1 Non Experiential	193
6.8.2 Experiential	194
6.8.3 Subject Properties	197
6.9 Complementation	199
6.9.1 Types of Complements	199
6.9.2 Varying Forms	200
6.9.3 Nominalized Complements.....	201
6.9.4 'whether' Clauses	202
6.10 Converbs/Conjunctive Participles	203
6.10.1 Semantic Functions.....	205
6.10.2 Some Idiosyncratic Constructions	207
6.11 Anaphora	208
6.11.1 Definition.....	208
6.11.2 Reflexives	208
6.11.3 Intensifiers	211
6.11.4 Reciprocals.....	211

6.12 Coordination	213
6.12.1 Coordinands	215
6.12.2 Gapping	217
6.13 Adjectival Clauses	218
6.13.1 Participial Constructions	218
6.13.2 Relative-Correlative Constructions	219
7. Social Aspects	221
7.1 Kinship Terms	221
7.1.1 Non-Affinal	222
7.1.2 Affinal	225
7.2 Forms of Address and Terms of Reference	226
7.2.1 Forms of Address	226
7.2.2 Terms of Reference	230
7.3 Politeness Strategies	232
7.3.1 Lexical	233
7.3.2 Prosodic	234
7.3.3 Syntactic	234
7.4.4 Sociolinguistic	234
7.4 Language Shift, Retention, and Death	235
7.4.1 Language Shift and Retention	236
7.4.2 Language Death	240

Appendices

1. IPA Charts for Consonants And Vowels [Including Blank Charts]	242
2. The Basic Word List (Swadesh, Gudchinsky And Samarin) [A]	244
3. The Basic Word List (300 Words) [B]	246
4. The Basic Word List (400 Words) [C]	247
5. The Basic Sentence List	248
6. Cook's Case Frame Matrix	253
7. Word Order/ Topic And Focus/ Scrambling	254
8. Interrogation, Complementation	255
9. Explicator Compound Verbs	256
10. Dative Subjects	257
11. Language Shift And Retention/ Attitudes Of The Speakers	258
12. Language Death/ Obsolescence	259
13. Complete Word Reduplication [Bilingual And Bi-Scriptal]	260
14. Map: Hindi Speaking States	263
15. Map: Distribution of Tribal Languages	264

References	265
Index	283