

Contents

<i>List of Contributors</i>	vii
<i>Introduction</i>	ix
<i>Kenneth Arrow, Samuel Bowles, and Steven Durlauf</i>	
PART ONE: MERIT, REWARD, AND OPPORTUNITY	3
One	
Merit and Justice	5
<i>Amartya Sen</i>	
Two	
Equality of Opportunity	17
<i>John E. Roemer</i>	
PART TWO: THE CAUSES AND CONSEQUENCES OF “INTELLIGENCE”	33
Three	
IQ Trends over Time: Intelligence, Race, and Meritocracy	35
<i>James R. Flynn</i>	
Four	
Genes, Culture, and Inequality	61
<i>Marcus W. Feldman, Sarah P. Otto, and Freddy B. Christiansen</i>	
PART THREE: SCHOOLING AND ECONOMIC OPPORTUNITY	87
Five	
Schooling, Intelligence, and Income in America	89
<i>Orley Ashenfelter and Cecilia Rouse</i>	
Six	
Does Schooling Raise Earnings by Making People Smarter?	118
<i>Samuel Bowles and Herbert Gintis</i>	
Seven	
A Reanalysis of <i>The Bell Curve</i> : Intelligence, Family Background, and Schooling	137
<i>Sanders Korenman and Christopher Winship</i>	

Eight

Occupational Status, Education, and Social Mobility in
the Meritocracy 179

*Robert M. Hauser, John Robert Warren, Min-Hsiung Huang,
and Wendy Y. Carter*

Nine

Understanding the Role of Cognitive Ability in Accounting for
the Recent Rise in the Economic Return to Education 230

John Cawley, James Heckman, Lance Lochner, and Edward Vytlačil

PART FOUR: POLICY OPTIONS 267**Ten**

Inequality and Race: Models and Policy 269

Shelly J. Lundberg and Richard Startz

Eleven

Conceptual Problems in the Enforcement of
Anti-Discrimination Laws 296

Glenn Loury

Twelve

Meritocracy, Redistribution, and the Size of the Pie 317

Roland Bénabou

Index 341