

# Contents

<i>Acknowledgements</i>	ix
Introduction	1
1 Children, adults; males, females: Weaknesses and talents	5
2 There is no such thing as arithmetical ability – only arithmetical abilities	26
3 Relationships between arithmetic and other abilities	54
4 Counting and after: The importance of individual differences	69
5 Is arithmetic a foreign language? Representing numbers and arithmetical problems in different forms and translating between them	97
6 Derived fact strategies	123
7 A good guess: Estimation and individual differences	148
8 Arithmetic facts, procedures and different forms of memory	170
9 Effects of culture, language and experience	192
10 The brain and individual differences in arithmetic	219
11 ‘Maths doesn’t like me anymore’: Role of attitudes and emotions	236

12 Implications for helping children with their arithmetical difficulties	256
Conclusions	287
<i>References</i>	290
<i>Author index</i>	336
<i>Subject index</i>	345