

CONTENTS

FOREWORD by Ralph A. Wolff	<i>ix</i>
ACKNOWLEDGMENTS	<i>xv</i>
I UNDERSTANDINGS OF ASSESSMENT AND THE SCOPE OF THIS BOOK	<i>1</i>
2 WHY OUTCOMES-BASED UNDERGRADUATE ACADEMIC ASSESSMENT PROGRAM REVIEW IS SO IMPORTANT TO THE FUTURE OF HIGHER EDUCATION	<i>7</i>
3 OVERVIEW OF OUTCOMES-BASED ASSESSMENT PROGRAM REVIEW	<i>13</i>
4 CRITERIA FOR GOOD PRACTICES OF OUTCOMES-BASED ASSESSMENT PROGRAM REVIEW	<i>63</i>
5 KEY QUESTIONS TO CONSIDER WHEN IMPLEMENTING GOOD PRACTICE OUTCOMES-BASED ASSESSMENT PROGRAM REVIEW	<i>98</i>
6 OVERCOMING BARRIERS TO IMPLEMENTING OUTCOMES-BASED ASSESSMENT PROGRAM REVIEW	<i>119</i>
7 RECOMMENDATIONS FOR FUTURE CONSIDERATIONS FOR IMPLEMENTING OUTCOMES-BASED ASSESSMENT PROGRAM REVIEW COMPONENTS AND EVALUATING THEIR EFFECTIVENESS	<i>141</i>
APPENDICES	
Appendix A: General Descriptions of Each Good Practice Institution	<i>151</i>
Appendix B: Definitions of Outcomes-Based Assessment	<i>159</i>
Appendix C: Conceptual Frameworks for Outcomes-Based Assessment Program Review	<i>161</i>

Appendix D: Common Operational Language for Outcomes-Based Assessment	163
Appendix E: Outcomes-Based Assessment Program Review Guidelines	164
Appendix F: Outcomes-Based Assessment Program Review Example Templates	165
Appendix G-1: Hampden-Sydney College Primary Trait Analysis of Rhetoric 102 Portfolios	176
Appendix G-2: Hampden-Sydney College Rhetoric Proficiency Exam Primary Trait Analysis Scoring Guide	178
Appendix H: Matrix for Aligning Accreditation with Program Review Deadlines	181
Appendix I: Example of a Concept Map	182
Appendix J: A Description of Alverno College's Outcomes-Based Assessment Program Review	183
Appendix K: Sample Meta-Assessment Rubrics	197
REFERENCES	199
ABOUT THE AUTHOR	207
INDEX	209