

# Contents

Contributors	vii
Foreword <i>Suzanne Hidi and Pietro Boscolo</i>	xi
1 The Multiple Meanings of Motivation to Write <i>Pietro Boscolo and Suzanne Hidi</i>	1
<b>Section I: Theoretical Analyses of Motivation to Write</b>	
2 Why Write? A Consideration of Rhetorical Purpose <i>Nancy Nelson</i>	17
3 The Wholetheme Window of Dynamic Motivation in Writing to Learn Critical Thinking: A Multiple-Source Perspective <i>Asghar Iran-Nejad, Jason Brian Watts, Gopakumar Venugopalan and Yuejin Xu</i>	31
4 A Writer's Discipline: The Development of Self-Regulatory Skill <i>Barry J. Zimmerman and Anastasia Kitsantas</i>	51
<b>Section II: Empirical Studies Investigating the Relationships between Motivation and Writing</b>	
5 Writing on an Interesting Topic: Does Writing Foster Interest? <i>Pietro Boscolo, Laura Del Favero and Michele Borghetto</i>	73
6 Motivations for ESL Writing Improvement in Pre-University Contexts <i>Alister Cumming, Tae-Young Kim and Kéanré B. Eouanzoui</i>	93
7 "Putting Things into Words": The Development of 12–15-Year-Old Students' Interest for Writing <i>Rebecca L. Lipstein and K. Ann Renninger</i>	113

- 8 Writing Self-Efficacy and Its Relation to Gender, Writing Motivation and Writing Competence: A Developmental Perspective 141  
*Frank Pajares, Gio Valiante and Yuk Fai Cheong*

**Section III: Intervention Studies Aimed at Improving Motivation to Write**

- 9 Mark Twain's Writers' Workshop: A Nature–Nurture Perspective for Motivating Students with Learning Disabilities to Compose 163  
*Virginia W. Berninger and Suzanne Hidi*
- 10 Fostering Students' Willingness and Interest in Argumentative Writing: An Intervention Study 183  
*Bianca De Bernardi and Emanuela Antolini*
- 11 The Role of Interest and Self-Efficacy in Science-Related Expository Writing 203  
*Suzanne Hidi, Mary Ainley, Dagmar Berndorff and Laura Del Favero*
- 12 Observational Learning through Video-Based Models: Impact on Students' Accuracy of Self-Efficacy Beliefs, Task Knowledge and Writing Performances 219  
*Mariet Raedts, Gert Rijlaarsdam, Luuk van Waes and Frans Daems*

**Section IV: Longitudinal Studies of the Development of Writing Motivation**

- 13 The Role of Literate Communities in the Development of Children's Interest in Writing 241  
*Susan Bobitt Nolen*
- 14 A Cross-Case Study of Writing Motivation as Empowerment 257  
*Penny Oldfather and Cyndie Hynd Shanahan*
- References 281
- Author Index 317
- Subject Index 327
- Previously Published Titles in this Series 333