

Table of Contents

INTRODUCTION

<i>Lawrence N. Berlin</i> Bridging the Atlantic	1
--	---

PART I: DIALOGUE AS TEXT

<i>Francesca Carota</i> Gathering Common Ground on the Negotiated Topic: The Role of the Contrastive Markers of Italian	13
<i>Karin Aijmer</i> Dialogue Analysis in a Cross-Linguistic Perspective	25
<i>Joanna Szerszunowicz</i> A Comparative Analysis of Small Talk in English and Polish	39
<i>Johanna Miecznikowski</i> Modality and Conversational Structure in French	49

PART II: DIALOGUE AS INTERACTION

<i>Franz Hundsnurscher</i> The Principles of Dialogue Grammar	61
<i>Anita Fetzer</i> Validity Claims in Context: Monologue Meets Dialogue.....	77
<i>Ernest W. B. Hess-Lüttich</i> Dialogue Theory – A Sociosemiotic Approach: On the Pragmatics of Literary Communication.....	89
<i>Maria Langleben</i> On the Explicitness of Themes in Dialogue	107

Lenke Németh

A Subjectivity Formation Model for Dialogue Analysis in Drama	123
---	-----

PART III: DIALOGUE AS DISCOURSE

Lawrence N. Berlin

Grounded Theory and its Benefits for Dialogue Analysis: The Beginning of a Beautiful Friendship.....	131
---	-----

Richard Hallett & Judith Kaplan-Weinger

And Now for Your Moment of Zen: A Multi-modal Discourse Analysis of Humor in “The Daily Show with Jon Stewart”	151
---	-----

Herta Maurer-Lausegger

Audiovisual Dialectology: Methodology and Theoretical Considerations	163
--	-----

Hervé Varenne

The Production of Difference in Interaction: On Culturing Conversation through Play.....	177
---	-----

Douglas Macbeth

Sequential Analysis in an Ethnomethodological Key: Order without Theory	199
---	-----

Christian Hudelot

The Use of a Functional Dialogic Model of Verbal Interaction to Compare how Daycare Workers and Teachers Scaffold 3-year-old Children	215
--	-----

Mireille Froment

Teacher and Preschool-Level Pupils’ Dialogue around a Cartesian Table: Categorizations, Accentuations and Emergence of Routines	229
--	-----