

## CONTENTS

<b>Introduction</b>	<b>VII</b>
<b>Grammars at the Interface of Language, Linguistics, and Users</b>	
<b>G. LEITNER, G. GRAUSTEIN</b>	<b>1</b>
<b>Linguistic Pragmatics and its Relevance to the Writing of Grammars</b>	
<b>J. VAN DER AUWERA</b>	<b>21</b>
<b>Functional Grammar and its Relevance to Grammar Writing</b>	
<b>S.C. DIK</b>	<b>33</b>
<b>Cognitive Linguistics and Pedagogic Grammar</b>	
<b>R. DIRVEN</b>	<b>56</b>
<b>Modern Praguian Linguistics and its Potential Implications for the Writing of Grammars</b>	
<b>L. DUŠKOVÁ</b>	<b>76</b>
<b>Grammar and Text</b>	
<b>G. GRAUSTEIN</b>	<b>90</b>
<b>Towards a Pragmatically Founded Grammar</b>	
<b>L. HOFFMANN</b>	<b>111</b>
<b>Language Description and General Comparative Grammar</b>	
<b>CH. LEHMANN</b>	<b>133</b>
<b>Core Grammar versus Variety Grammar – the Case of English</b>	
<b>G. LEITNER</b>	<b>163</b>
<b>On Linguistic Theory and Spanish Grammars</b>	
<b>J.M. LICERAS</b>	<b>184</b>
<b>Integrational Grammars: An Integrative View of Grammar Writing</b>	
<b>H.-H. LIEB</b>	<b>205</b>
<b>Generative Grammar and Descriptive Grammar: Beyond Juxtaposition?</b>	
<b>F. STUURMAN</b>	<b>229</b>
<b>A Communicative Approach to Syntax</b>	
<b>J. TÁRNÝIKOVÁ</b>	<b>255</b>
<b>Teacher Training Grammar and Scientific Grammar</b>	
<b>W. THIELE</b>	<b>273</b>
<b>Name Index</b>	<b>285</b>