Acl	t of Contributors knowledgments :face	vii ix x
	rt I: On Being a Literate Society: Conceptual and storical Perspectives on Literacy	1
1	Conceptualizing Literacy as a Personal Skill and as a Social Practice David R. Olson and Nancy Torrance The Polymer Literacy Provides in the Application and	3
2	The Roles of Literacy Practices in the Activities and Institutions of Developed and Developing Countries Armin Triebel	19
3	Societal Literacy: Writing Culture and Development Georg Elwert	54
4	Literacy in Ancient Greece: Functional Literacy, Oral Education, and the Development of a Literate Environment Rosalind Thomas	68
5	Literacy in Germany Utz Maas	82
6	Literacy in Japan: Kanji, Kana, Rōmaji, and Bits Florian Coulmas	101
	t II: On Becoming a Literate Society: Literacy in veloping Societies	121
a)	African Case Studies	123
7	Language, Literacy, the Production and Reproduction of Knowledge, and the Challenge of African Development Kwesi K. Prah	123

vi Contents

8	Literacy and Literature in Indigenous Languages in Benin and Burkina-Faso Joseph Akoha	142
9	Constructive Interdependence: The Response of a Senegalese Community to the Question of Why Become Literate Sonja Fagerberg-Diallo	153
10	Literacy for Gonja and Birifor Children in Northern Ghana Esther Goody and JoAnne Bennett	178
b)	Central and South American Case Studies	201
11	Literacy and Intercultural Bilingual Education in the Andes Luis Enrique López	201
12	The Uses of Orality and Literacy in Rural Mexico: Tales from Xaltipan Elsie Rockwell	225
c) Asian Case Studies		
13	Developing a Literate Tradition in Six Marginal Communities in the Philippines: Interrelations of Literacy, Education, and Social Development Maria Luisa Canieso Doronila	248
14	Issues of Literacy Development in the Indian Context Chander Daswani	284
15	Women and Empowerment through Literacy Malini Ghose	296
Par	t III: Conclusion: From Research to Policy	317
16	Literacy and Social Development: Policy and Implementation Ingrid Jung and Adama Ouane	319
Name Index Subject Index		337 343