Contents

Lis	t of rigures and lables	page vii
Pre	eface and Acknowledgements	ix
Par	rt I. What Formulaic Sequences Are	
1	The Whole and the Parts	3
2	Detecting Formulaicity	19
3	Pinning Down Formulaicity	44
Pai	rt II. A Reference Point	
4	Patterns of Formulaicity in Normal Adult Language	69
5	The Function of Formulaic Sequences: A Model	93
Pai	rt III. Formulaic Sequences in First Language Acquisition	
6	Patterns of Formulaicity in Child Language	105
7	Formulaic Sequences in the First Language Acquisition Process: A Model	128
Pai	rt IV. Formulaic Sequences in a Second Language	
8	Non-native Language: Overview	143
9	Patterns of Formulaicity in Children Using a Second Language	150
10	Patterns of Formulaicity in Adults and Teenagers Using a Second Language	172

vi Contents

11	Formulaic Sequences in the Second Language Acquisition Process: A Model	199
Pai	rt V. Formulaic Sequences in Language Loss	
12	Patterns of Formulaicity in Aphasic Language	217
13	Formulaic Sequences in Aphasia: A Model	247
Pa	rt VI. An Integrated Model	
14	The Heteromorphic Distributed Lexicon	261
No	Notes	
Re	References	
In	Index	

Figures and Tables

Figures

1.1.	Advice on using prefabricated chunks of text	page 6
	Terms used to describe aspects of formulaicity	9
	Hickey's "Conditions for formula identification"	40
	Hudson's "Levels of interaction in fixedness"	61
3.2.	Van Lancker's "Subsets of nonpropositional speech and	
	their common properties, presented on a hypothetical	
	continuum from most novel to reflexive"	64
4.1.	Formulaic structure of part of the New Zealand weather	
	forecast	80
4.2.	A comparison of the structure of the first half of three	
	Shipping Forecasts from the British Meteorological	
	Office	80
4.3.	Comparison of a BBC Radio 4 weather forecast	
	with one 24 hours earlier and another one hour later	82
4.4.	Kuiper and Flindall's "Greeting formulae of individual	
	checkout operators"	86
5.1.	The functions of formulaic sequences	97
5.2.	Schema for the use of formulaic sequences in serving the	
	interests of the speaker	98
6.1.	Uses of no in a two year old	120
	Predicted fate of different types of analytic and	
	holistic language	123
6.3.	Agendas and responses of the young child	125
7.1.	The balance of holistic and analytic processing from birth	
	to adulthood	133

9.1.	Distribution of child L2 studies in Table 9.1, by age	152
11.1.	The creation of the lexicon in first language acquisition	
	(including the effect of literacy)	207
11.2.	The creation of the lexicon in classroom-taught L2 (after	
	childhood)	208
12.1.	Code's "Preliminary model of initial and subsequent	
	production of aphasic lexical and nonlexical speech	
	automatisms"	234
13.1.	Normal production using a distributed lexicon	249
	Notional balance of three types of lexical unit (formulaic	
	sequence) in distribution: The Heteromorphic Distributed	
	Lexicon model	263
Table	es	
3.1.	Howarth's collocational continuum	63
4.1.	Formulaic sequences as devices for situation manipulation	89
	Studies of formulaic sequences in young children	
	acquiring L2 in a naturalistic environment	151
10.1.	Studies examining formulaic sequences in adults	
	acquiring L2 'naturally'	174
10.2.	Studies examining formulaic sequences in adults and	
	teenagers acquiring L2 in the classroom	178