TABLE OF CONTENTS

	Page
Foreword	v
WELCOMING REMARKS	
Reverend Frank Fadner, S. J. Regent, School of Languages and Linguistics Reverend Francis P. Dinneen, S. J.	vii
Acting Dean, School of Languages and Linguistics	ix
INTRODUCTORY REMARKS	1
FIRST SESSION	
John Lotz Introductory Remarks	9
Robert P. Stockwell Contrastive Analysis and Lapsed Time	11
William G. Moulton The Use of Models in Contrastive Linguistics	27
H. A. Gleason, Jr. Contrastive Analysis in Discourse Structure	39
Robert J. Di Pietro Contrastive Analysis and the Notions of Deep and Surface Grammar	65

iv / TABLE OF CONTENTS

FIRST LUNCHEON ADDRESS

A. Bruce Gaarder	
Education of American Indian Children	83
SECOND SESSION	
Charles A. Ferguson	
Contrastive Analysis and Language Development John B. Carroll	101
Contrastive Linguistics and Interference Theory Robert Lado	113
Contrastive Linguistics in a Mentalistic Theory of Language Learning Eric P. Hamp	123
What a Contrastive Grammar Is Not, If It Is	137
THIRD SESSION	
Wilga M. Rivers	
Contrastive Linguistics in Textbook and Classroom J. C. Catford	151
Contrastive Analysis and Language Teaching Robert A. Hall, Jr.	159
Contrastive Grammar and Textbook Structure W. R. Lee	175
Thoughts on Contrastive Linguistics in the	
Context of Language Teaching W. Freeman Twaddell	185
The Durability of 'Contrastive Studies'	195
SECOND LUNCHEON ADDRESS	
Kenneth W. Mildenberger Confusing SignpostsThe Relevance of	
Applied Linguistics	205
WRITTEN COMMENTS	215
LIST OF REGISTRANTS	210

219