

Contents

Introduction: A brief travel guide to the journey ahead	xi
To the student: A great adventure	xii
To the instructor: The mathematics to come.	xiv
1. Puzzles and patterns: A precursor to proofs.	1
Senators and snakes	2
Checkerboards undercover.	3
Flipping cards and coins	6
Juggling balls	7
Counting on a good hand and a good grade	8
Stepping back	10
2. Bringing theorems to justice: Exposing the truth through rigorous proof . .	11
Making a statement	11
The truth, the whole truth, and other stuff besides the truth .	13
Arguing the case through proof	16
The domino effect of bringing everyone down through guilt by induction	19
Stepping back	26
3. Delving into the dependable digits: Counting on counting numbers . . .	27
Divide and conquer	27
Solving equations by simple division	28
Now ready for prime time	31
Stepping back	32

4. Going around in circles: The art of modular arithmetic.	33
The mod side of mathematics	33
Old-school algebra gets an extreme makeover	35
The power of congruences	36
Public secret codes	37
Stepping back	39
5. The irrational side of numbers: A world of nonrepeating digits.	41
Divisible and indivisible.	41
Forgoing fractions.	42
Irrationalit- <i>e</i>	43
Stepping back	43
6. Discovering how to function in mathematics:	
Moving beyond ordinary relations	45
Get ready, get set	45
Fun with functions	47
Moving onto an intimate one-to-one relationship with functions.	48
An intuitively-believable-yet-challenging-to-verify correspondence	50
Stepping back	51
7. Infinity: Understanding the unending.	53
Comparing cardinality	53
Countable collections	54
The return of power sets	55
A pair of paradoxes	56
Stepping back	56
8. Recursively defined functions: The next generation.	57
Moving ahead by looking back	57
Forgoing convergence—A formal look at power series . . .	58
Generating closed formulas through generating functions .	60
Stepping back	63

9.	Discrete thoughts of counting: Quantifying complicated quantities	65
	Pigeons without a home.	65
	PERMUTATION = UP TO A REMINT	66
	A combination that unlocks counting	67
	Stepping back	69
10.	Quantifying uncertainty with probability: A likely story?	71
	What are the chances?	71
	A coin toss?	73
	What's the deal?	73
	Stepping back	74
11.	The subtle art of connecting the dots: Edging up to graphs	75
	Bridging the graph	75
	Making the circuit	77
	Branching out to trees	79
	Completely connected graphs.	80
	Stepping back	81
12.	Just plane graphs: Drawing without being cross	83
	Drawing without crossing	83
	Seemingly similar graphs	85
	Sensing symmetry.	88
	Stepping back	89
13.	Visible and invisible universes: Geometric vignettes	91
	Sizing up symmetry	91
	Keeping an artful eye on art galleries	95
	Up, up, and away—The fourth dimension	97
	Stepping back	100
14.	A synergy between geometry and numbers:	
	Circles and Pythagorean triples	101
	Rightful triangles	101
	Determining which triangles are allright	102
	A rational look at the circle.	103
	Stepping back	104

15. The mathematical mysteries within a sheet of paper:	
Unfolding pattern and structure	105
Getting into the fold	105
The story unfolds	106
Adding arithmetic to generate a wild parity	107
Stepping back	108
16. Take it to the limit: An initial approach to analysis	109
Getting really close	109
Grasping the cloudlike Cantor set	111
Turning to ternary	112
Stepping back	114
17. Uninterrupted thoughts of continuity: A jump-free journey	115
Functions without lifting a finger	115
Valuing intermediate values	116
A devilish staircase	117
Stepping back	119
18. An abstract world of algebra: Reconciling with your x	121
Grasping at groups	122
A group mentality	123
Building a group table	124
Stepping back	125
19. Cycles and curves: Algebraic structure in numbers and geometry	127
The subculture of subgroups	127
Cyclic groups	128
A circular group	128
Stepping back	131
20. Further frontiers	133

Appendix 1. Hints, remarks, and leading questions	139
Appendix 2. A proof primer: The proof is in the pudding	151
1. Preproof prep	151
2. Penning the proof	152
3. Post proof	153
Appendix 3. Commentary for instructors	155
How I used this material in my classroom	157
Appendix 4. A math personality questionnaire	161
Acknowledgments	163
Index	165