Contents

Introduction	
Lies Sercu and Manuel Jiménez Raya	7
Learner autonomy and intercultural competence	
Adri Elsen and Oliver StJohn	15
Section 1: Teachers' beliefs: changing teachers' beliefs is prerequisite to changing teaching practice	39
Teacher beliefs and their impact on teaching practice: a literature review	41
Foreign language teachers and intercultural competence. What keeps teachers from doing what they believe in?	
Lies Sercu Pedagogy for autonomy, teachers' attitudes and institutional change: a case study	65
Antoinette Camilleri-Grima	81
Action Research: Professional development through enquiry Enrica Flamini and Manuel Jiménez Raya Action research as a way to professional development Ragnar Aagard, Helga Deeg, Enrica Flamini, Kees van Esch Reflective teacher development towards pedagogy for autonomy in schools: promoting and understanding change through pedagogical inquiry Flávia Vieira 1.	03 05 25 47
The potential of e-learning in the professional development of teachers Angela McFarlane, Anton Bradburn, Agnes McMahon and Nel Roche The development of language teachers' understandings of intercultural communicative competence: a Bulgarian distance learning case study	69 71 91

Learning about online learning: a situated approach	213
Diane Slaouti	213
Concluding remarks	
Manuel Jiménez Raya and Lies Sercu	233