

Contents

<i>Biographical Details of Contributors</i>	vii
<i>Acknowledgements</i>	viii
1 Setting Out <i>Anne Cockburn</i>	1
2 Continuity and Progression from 3 to 11 <i>Alan Pagden</i>	9
3 Observation <i>Gillian Preece</i>	29
4 Motivation and Learning Within the Classroom <i>Anne Cockburn</i>	46
5 Approaches to Learning and Teaching <i>Sue Cox</i>	56
6 Classroom Skills <i>Rob Barnes</i>	69
7 Behaviour Management and Positive Ethos <i>Rob Barnes</i>	83
8 Reflective Practice <i>Jenifer Smith</i>	102
9 Assessment <i>Derek Haylock</i>	117
10 Planning <i>Derek Haylock</i>	136
11 Teaching English <i>Ann Browne</i>	147
12 Teaching Numeracy <i>Derek Haylock</i>	170
13 Teaching Science <i>Ann Oliver</i>	183

14	Making ICT Meaningful <i>Rob Barnes</i>	205
15	Working with Other Adults <i>Gillian Preece</i>	218
16	The Tutor's Visit <i>Ann Oliver</i>	227
17	Your First Teaching Post <i>Anne Cockburn</i>	241
	<i>References</i>	255
	<i>Index</i>	259