CONTENTS

	Preface	vii
1	The Professional Life of Teachers of Mathematics	1
2	Teachers as Individuals	10
3	In the Primary School	22
4	In the Secondary School	43
5	Links between Schools	51
6	The Role of the LEA	67
7	Provision of Courses outside the LEA	81
8	The Variety of Professional Development	115
9	Trends and Priorities in Mathematics Teaching	128
	List of contributors	140
	Glossary	142
	Some patterns of school organization in England and Wales	153
	References	154
	Index	156