

## Contents

Acknowledgments	xi
Foreword	
<i>U. D'Ambrosio</i>	xv
Introduction	
<i>A. B. Powell and M. Frankenstein</i>	1
<b>SECTION I. ETHNOMATHEMATICAL KNOWLEDGE</b>	
<i>A. B. Powell and M. Frankenstein</i>	5
Chapter 1. Ethnomathematics and its Place in the History and Pedagogy of Mathematics	
<i>U. D'Ambrosio</i>	13
Chapter 2. Ethnomathematics	
<i>M. Ascher and R. Ascher</i>	25
<b>SECTION II. UNCOVERING DISTORTED AND HIDDEN HISTORY     OF MATHEMATICAL KNOWLEDGE</b>	
<i>A. B. Powell and M. Frankenstein</i>	51
Chapter 3. Foundations of Eurocentrism in Mathematics	
<i>G. G. Joseph</i>	61
Chapter 4. Animadversions on the Origins of Western Science	
<i>M. Bernal</i>	83
Chapter 5. Africa in the Mainstream of Mathematics History	
<i>B. Lumpkin</i>	101

<b>SECTION III. CONSIDERING INTERACTIONS BETWEEN CULTURE AND MATHEMATICAL KNOWLEDGE</b>	
<i>A. B. Powell and M. Frankenstein</i>	119
Chapter 6. The Myth of the Deprived Child: New Thoughts on Poor Children	
<i>H. P. Ginsburg</i>	129
Chapter 7. Mathematics and Social Interests	
<i>B. Martin</i>	155
Chapter 8. Marx and Mathematics	
<i>D. J. Struik</i>	173
<b>SECTION IV. RECONSIDERING WHAT COUNTS AS MATHEMATICAL KNOWLEDGE</b>	
<i>A. B. Powell and M. Frankenstein</i>	193
Chapter 9. Difference, Cognition, and Mathematics Education	
<i>V. Walkerdine</i>	201
Chapter 10. An Example of Traditional Women's Work as a Mathematics Resource	
<i>M. Harris</i>	215
Chapter 11. On Culture, Geometrical Thinking and Mathematics Education	
<i>P. Gerdes</i>	223
<b>SECTION V. ETHNOMATHEMATICAL PRAXIS IN THE CURRICULUM</b>	
<i>A. B. Powell and M. Frankenstein</i>	249
Chapter 12. Ethnomathematics and Education	
<i>M. Borba</i>	261
Chapter 13. Mathematics, Culture, and Authority	
<i>M. Fasheh</i>	273
Chapter 14. Worldmath Curriculum: Fighting Eurocentrism in Mathematics	
<i>S. E. Anderson</i>	291
Chapter 15. World Cultures in the Mathematics Class	
<i>C. Zaslavsky</i>	307

<b>SECTION VI. ETHNOMATHEMATICAL RESEARCH</b>	
<i>A. B. Powell and M. Frankenstein</i>	321
Chapter 16. Survey of Current Work in Ethnomathematics	
<i>P. Gerdes</i>	331
Chapter 17. Applications in the Teaching of Mathematics and the Sciences	
<i>R. Pinxten</i>	373
Chapter 18. An Ethnomathematical Approach in Mathematical Education: A Matter of Political Power	
<i>G. Knijnik</i>	403
Afterword	
<i>G. Gilmer</i>	411
Contributors	419
Index	431