

*Table of Contents*

|                |  | <u>Page</u> |
|----------------|--|-------------|
| <i>Chapter</i> | <i>I:</i> Explanation of the Present Document<br>Robert B. Davis . . . . .   | 1           |
| <i>Chapter</i> | <i>II:</i> Common Practices in Present Soviet Schools<br>Robert B. Davis and Thomas A. Romberg . . .   | 5           |
| <i>Chapter</i> | <i>III:</i> Difficulties in Language<br>Robert B. Davis . . . . .  | 31          |
| <i>Chapter</i> | <i>IV:</i> A More Difficult Look at Soviet Mathematics<br>Curricula<br>Robert B. Davis . . . . .   | 37          |
| <i>Chapter</i> | <i>V:</i> One View of the Value of Studying Mathe-<br>matics Education Research and Development<br>in the Soviet Union<br>Robert B. Davis . . . . .          | 47          |
| <i>Chapter</i> | <i>VI:</i> One View of Soviet Research in Mathemati-<br>cal Education<br>Thomas A. Romberg . . . . .   | 87          |
| <i>Chapter</i> | <i>VII:</i> Soviet Approaches to the Study of Problem-<br>Solving Processes in Mathematics<br>Sidney Rachlin . . . . .                                       | 109         |
| <i>Chapter</i> | <i>VIII:</i> Another View of the Value of Studying Mathe-<br>matics Education Research and Development<br>in the Soviet Union<br>Mary G. Kantowski . . . . . | 130         |
| <i>Chapter</i> | <i>IX:</i> Summary<br>Robert B. Davis . . . . .  | 148         |