Contents

Prefac	ee e	ix
PART	Γ I: SETTING THE STAGE	1
1.	Mathematics Worth Teaching, Mathematics Worth Understanding Thomas A. Romberg and James J. Kaput	3
2.	Teaching and Learning Mathematics With Understanding Thomas P. Carpenter and Richard Lehrer	19
3.	Equity as a Value-Added Dimension in Teaching for Understanding in School Mathematics Walter G. Secada and Patricia Williams Berman	33
PART	II: CLASSROOMS THAT PROMOTE UNDERSTANDING	43
4.	Learning Basic Number Concepts and Skills as Problem Solving Thomas P. Carpenter, Elizabeth Fennema, Karen Fuson, James Hiebert, Piet Human, Hanlie Murray, Alwyn Olivier, and Diana Wearne	45
5.	Building on Children's Intuitions to Develop Mathematical Understanding of Space Richard Lehrer, Cathy Jacobson, Vera Kemeny, and Dolores Strom	63
6.	Promoting Learning in Middle-Grades Mathematics Judith Sowder and Randolph Philipp	89

viii		CONTENTS
7.	Understanding of Statistics Susanne P. Lajoie	109
8.	Teaching and Learning a New Algebra James J. Kaput	133
	III: DEVELOPING CLASSROOMS PROMOTE UNDERSTANDING	157
	Assessment in Classrooms That Promote Understanding Mary C. Shafer and Thomas A. Romberg	159
	Creating Classrooms That Promote Understanding Elizabeth Fennema, Judith Sowder, and Thomas P. Carpenter	185
Author Index Subject Index		201 203