CONTENTS

Prefacevii
Part 1: Issues
Whither Algorithms? Mathematics Educators Express Their Views
2. Paper-and-Pencil Algorithms in a Calculator-and-Computer Age7 ZALMAN USISKIN University of Chicago, Chicago, Illinois
3. What Is an Algorithm? What Is an Answer?
4. Algorithmic and Recursive Thinking: Current Beliefs and Their Implications for the Future
5. Teaching Mental Algorithms Constructively
6. What Criteria for Student-Invented Algorithms? 49 PATRICIA F. CAMPBELL University of Maryland, College Park, Maryland THOMAS E. ROWAN Western Maryland College, Westminster, Maryland Anna R. Suarez Burnt Mills Elementary School, Silver Spring, Maryland
7. The Importance of Algorithms in Performance-Based Assessments

Part	t 2: History
8.	A Brief History of Algorithms in Mathematics
9.	Understanding Algorithms from Their History
10.	An Exploration of the Russian Peasant Method of Multiplication81 LAURA SGROI State University of New York/College at New Paltz, New Paltz, New York
11.	Hammurabi's Calculator
12.	Capsule Lessons in Alternative Algorithms for the Classroom91 DIANE E. MASON Indian Hills Community College, Centerville, Iowa
13.	Historical Algorithms: Sources for Student Projects
Par	t 3: Curriculum and Instruction—Elementary Grades
14.	Alternative Algorithms for Whole-Number Operations
15.	My Family Taught Me This Way
16.	Calculators in Primary Mathematics: Exploring Number before Teaching Algorithms
17.	The Harmful Effects of Algorithms in Grades 1–4

18.	A Contextual Investigation of
	Three-Digit Addition and Subtraction
	Kay McClain
	Vanderbilt University, Nashville, Tennessee
	Paul Cobb
	Vanderbilt University, Nashville, Tennessee
	JANET BOWERS
	San Diego State University, Center for Mathematics and Science Education, San Diego, California
19.	Children's Invented Algorithms
	for Multidigit Multiplication Problems
	JAE-MEEN BAEK
	University of Wisconsin—Madison, University Center for Education Research,
	Madison, Wisconsin
20.	The "Write" Way to Mathematical Understanding 161
	David J. Whitin
	University of South Carolina, Columbia, South Carolina
	PHYLLIS E. WHITIN Dutch Fork Elementary School, Irmo, South Carolina
	Duch Fork Elementary School, 11 mo, South Carolina
D	A. Combadana and Lastona Care. MCANA Conda
rar	t 4: Curriculum and Instruction—Middle Grades
21.	Letting Fraction Algorithms Emerge through Problem Solving 170
	DEANN HUINKER
	University of Wisconsin—Milwaukee, Milwaukee, Wisconsin
22.	Developing Algorithms for Adding and Subtracting Fractions 183
	Glenda Lappan Michigan State University, East Lansing, Michigan
	Mary K. Bouck
	Battle Creek Public Schools, Battle Creek, Michigan
23	A Constructed Algorithm for the Division of Fractions 198
4 5.	JANET SHARP
	Iowa State University, Ames, Iowa
24	ŕ
Z4.	Dividing Fractions by Using the Ratio Table
	University of Wisconsin—Madison, Madison, Wisconsin
	RUTH C. PITINGORO
	Bethel Junior High School, Puyallup, Washington
25.	Teaching Statistics: What's Average?
	Susan N. Friel
	University of North Carolina at Chanal Hill Chanal Hill North Carolina

26.	Algorithms for Solving Nonroutine Mathematical Problems 218 INFA CAI		
	University of Delaware, Newark, Delaware		
	John C. Moyer		
	Marquette University, Milwaukee, Wisconsin CONNIE LAUGHLIN		
	Mequon-Thiensville Schools, Milwaukee, Wisconsin		
Part 5: Curriculum and Instruction—Secondary Grades			
27.	Algebra and Technology		
	Glenbrook South High School, Glenview, Illinois KATHY COSKEY		
	Glenbrook South High School, Glenview, Illinois		
	SHARON K. SHEEHAN Glenbrook South High School, Glenview, Illinois		
28.	A New Look at an Old Algorithm: The Semiaverage Line		
	LaSalle Academy, Providence, Rhode Island		
29.	Random-Number Generators: A Mysterious Use of Algorithms 243 STEPHANIE O. ROBINSON		
	University of Tennessee/Knoxville, Knoxville, Tennessee		
	DONALD J. DESSART		
	University of Tennessee/Knoxville, Knoxville, Tennessee		
30.	Algorithmic Problem Solving in Discrete Mathematics		
	Western Michigan University, Kalamazoo, Michigan;		
	Maharishi University of Management, Fairfield, Iowa		
31.	The Traveling Salesperson: Some Algorithms Are Different 268 LOWELL LEAKE		
	University of Cincinnati, Cincinnati, Ohio		
32.	Using Algorithms to Generate Objects of Mathematical Interest 274		
	University of Alberta, Edmonton, Alberta		