

## Table of Contents

Chapter	Page
<b>I. Introduction . . . . .</b>	<b>1</b>
Background . . . . .	1
Evolution of the Study . . . . .	2
Purpose of the Study . . . . .	8
Treatments to be Utilized in the Study . . . . .	9
Definitions . . . . .	10
Spatial visualization . . . . .	10
General reasoning . . . . .	13
Advance organizer . . . . .	13
Non-organizer . . . . .	14
Summary . . . . .	15
<b>II. Review of the Relevant Literature . . . . .</b>	<b>16</b>
Literature Relating Spatial Aptitude Variables and General Reasoning to Mathematics . . . . .	16
Studies Indicating Relationships Between Instructional Treatments and Differential Aptitudes . . . . .	18
Studies Relating Advance Organizers to the Learning and Retention of Written Material . . . . .	26
Identifying Differential Variables . . . . .	30
Melton's Model . . . . .	31
Implication of the Research and Theory . . . . .	32
Summary . . . . .	34
<b>III. Design and Procedures . . . . .</b>	<b>36</b>
Analysis of Instructional Treatments and Criterion Variable Using Melton's (1967) Model Hypotheses . . . . .	36
Relevant Variables of the Study . . . . .	42
Experimental groups . . . . .	42
Dependent variable . . . . .	43
Aptitude Tests Selected . . . . .	43
The Instructional Booklets . . . . .	44
Development of the Transfer Test . . . . .	46
Reliability of the Transfer Test . . . . .	47
Statistical Models . . . . .	48
Administration of the Study . . . . .	51
Summary . . . . .	53
<b>IV. Data Analysis . . . . .</b>	<b>54</b>
Relevant Descriptive Statistics . . . . .	54

Comparison of the Mean Transfer Test Scores for the Advance Organizer Versus the Non-Organizer Groups . . . . .	55
Comparison of Mean Transfer Test Scores for the Analytic and Graphical Groups . . . . .	57
Reliability Coefficients . . . . .	58
Internal consistency reliability . . . . .	58
Parallel forms reliability . . . . .	58
Correlation Coefficients Within Groups . . . . .	59
Further Hypothesis Testing . . . . .	60
Analysis of Each Transfer Test Item Separately . . . . .	67
Comparison of Transfer Test Items with Items Used in Webb's (1971) Study . . . . .	70
Summary . . . . .	71

## V. Summary, Discussion, Conclusions, and Implications 73

Summary . . . . .	73
Discussion . . . . .	74
Conclusions . . . . .	80
Limitations of the Study . . . . .	82
Recommendations for Future Research . . . . .	84
Implications for Education . . . . .	86
Concluding Statement . . . . .	87

Appendix A: Introductory Passages for the Learning Material . . . . .	89
Appendix B: Instructional Booklets . . . . .	94
Appendix C: Transfer Test . . . . .	149
Appendix D: Instructions to Teachers . . . . .	156
Appendix E: Twelve Transfer Test Items Used in the Webb (1971) Study and This Study . . . . .	162
Bibliography . . . . .	166