

Contents

Preface	vii
Acknowledgments	xi
Part I. Theoretical Foundation	
1. Why Advocate Children's Reinventing Arithmetic?	3
2. Place Value and Double-Column Addition	15
3. The Importance of Social Interaction	32
Part II. Goals and Objectives	
4. Autonomy: The Goal of Education for Piaget	45
5. Objectives for Second-Grade Arithmetic	54
Part III. Activities	
6. Discussions of Computational and Story Problems <i>with Linda Joseph</i>	75
7. The Use of Situations in Daily Living and Other Activities <i>by Linda Joseph</i>	91
8. Group Games <i>with Linda Joseph</i>	103
Part IV. A Teacher's Perspective and Evaluation	
9. Metamorphosis <i>by Linda Joseph</i>	151
10. Evaluation	157
Appendix: Resources	189
References	191
Index	195
About the Author	205