

# CONTENTS

HISTORY AND ACKNOWLEDGMENTS .....	iii
<b>1</b> BEYOND THE WHOLE NUMBERS .....	<b>1</b>
David W. Wells and Stuart A. Choate	
The Need for Numbers beyond the Whole Numbers / Physical Models for Rational Numbers / Strategies for Introducing Rational Numbers / Summary	
<b>2</b> FRACTIONS AND RATIONAL NUMBERS .....	<b>25</b>
Leon A. Henkin	
Problems Giving Rise to Rational Numbers / Fractions as Numerals; Equivalent Numerals / Why We Use Equivalent Fractions in Computation / Computing Equivalent Fractions / Summary	
<b>3</b> ADDITION OF RATIONAL NUMBERS .....	<b>55</b>
Joseph Moray	
Regions and Addition / Finding a Common Denom- inator / Finding Common Denominators to Compute Sums / Least Common Multiple / Prime Factoriza- tion / Properties of Addition of Rational Numbers / Closure Property for Addition / Addition Is Commu- tative / Addition Is Associative / Addition Property of 0 / Other Properties of Addition / Mixed Numerals and Sums / Summary	
<b>4</b> SUBTRACTION OF RATIONAL NUMBERS .....	<b>86</b>
Joseph Moray	
Extension of Subtraction to Rational Numbers / Sub- traction Algorithms / Equal Additions / Properties of Subtraction / The Role of 0 in Subtraction / "Shifting of Terms" in Subtraction / Summary	

<b>5</b>	<b>MULTIPLICATION OF RATIONAL NUMBERS</b> .....	<b>112</b>
	Harry D. Ruderman	
	Preparing the Student to Figure Out for Himself: Associating a Rectangular Region with an Indicated Product / Computing Products of Rational Numbers without a Traditional Algorithm / Arriving at the Traditional Algorithm for Multiplying with Fractions / An Important Consequence of the Algorithm / Properties of the Multiplication of Rational Numbers / Some Shortcuts Based on Properties of Multiplication / "Of" and "Times" / Alternate Approaches to Multiplication with Fractions Using the Number Line / Summary of Key Ideas	
<b>6</b>	<b>DIVISION OF RATIONAL NUMBERS</b> .....	<b>147</b>
	Harry D. Ruderman	
	A Strategy for Enabling a Student to Figure Out for Himself How to Compute Quotients / Interpreting a Fraction as a Quotient / Interpreting the Remainder When Dividing Whole Numbers / Properties of 0 and 1 in Division / Properties of Division of Rational Numbers / Alternate Approaches to Dividing with Fractions / Summary of Key Ideas	
<b>7</b>	<b>DECIMALS: ADDITION AND SUBTRACTION</b> .....	<b>179</b>
	David W. Wells and Philip L. Cox	
	Introducing the Extension of Decimal Numeration / Naming Rational Numbers by Decimals / Can All Rational Numbers Be Named as Decimals? / Computing Sums of Rational Numbers with Decimals / Computing Differences with Decimals / "Ragged Decimals"—Pro and Con / Summary	
<b>8</b>	<b>DECIMALS: MULTIPLICATION AND DIVISION</b> .....	<b>213</b>
	Donovan R. Lichtenberg	
	Multiplying with Decimals / Division with Decimals / Extension of the Decimal Concept—Infinite Decimals / Summary	
<b>9</b>	<b>MEASUREMENT</b> .....	<b>239</b>
	Lauren G. Woodby	
	Discrete and Continuous Quantities / The Measurement Process / Order / Arbitrary Units—Need for Rational Numbers / Area Measurement—Arbitrary Units / Weight Measurement—Arbitrary Units / Ratio / Standard Units / The Geoboard / Indirect Measurement of Length / Two Indirect-Measurement Instruments / Units of Area / Direct Measurement of Area	

<b>10</b>	<b>NEGATIVE RATIONALS</b> .....	<b>267</b>
	Robert B. Davis	
	The Game "Guess My Rule" / A First Experience with Negative Numbers / Mathematics and Legislation / A Concrete Model for Negative Integers / The Addition of Negative Rationals / Negative Rationals / The Question of "Order" / An Informal Look at the Structure of This New Number System / A Formal Development of the Negative Integers / Summary	
<b>11</b>	<b>OPERATIONS EXTENDED TO NEGATIVE RATIONALS</b> ....	<b>297</b>
	Abraham M. Glicksman	
	Subtraction Involving Negative Rational Numbers / Multiplication Involving Negative Rational Numbers / Division Involving Negative Rational Numbers / Summary	
<b>12</b>	<b>GRAPHING</b> .....	<b>316</b>
	Lauren G. Woodby	
	Scale Drawing / Graphs of Fractions on Pegboard / Graphs of Functions / Graphs of Open Sentences for Inequalities / Graphing a Special Function / Area and Perimeter / Reciprocals	
	<b>ANSWERS TO EXERCISES</b> .....	<b>339</b>
	<b>GLOSSARY</b> .....	<b>425</b>