Contents

Preface		vii
Introduction		1
1	The case for computers in primary schools From book to computer. The need for educational value. The main uses of a computer in school. Computer literacy.	11
2	Introducing a computer into a school Discussion and planning. What system should a school have? Help from outside agencies.	21
3	The computer in school Planning for the school. Time sharing. Introducing the children to a computer. Work cards. Computer appreciation. Computer applications. Computer technology. Programming. The individual classroom. What does a teacher need to know? Classroom management. Why use a computer?	35

4	The computer and the curriculum	51		
	Keyboard skills. Motor co-ordination. Control. Vari presentation. Co-operative work. Concentration s Immediacy. Types of program. Programs and curriculum.	span.		
5	Programs in the curriculum	69		
	Sources of programs. Art. English. Foreign langua Geography. History. Mathematics. Reading s Science. Cross curriculum.	ages. skills.		
6	Care and maintenance	81		
	Insurance. Service agreements. Cleaning. Care of tand discs. Storage. Cataloguing. The care of programocumentation. Technical documentation. Standisation of programs. Copying programs. Machine of	ams. dard-		
7	Uses in administration	99		
	Personnel. Efficiency. Equipment. Confidentic Compter lists. Library lists. Timetables. Stock cound accounting. School work records. Word process	ontrol		
Appendices				
	Appendix A Electronic learning aids and scomputers	mall 113		
	Appendix B Logo, Turtle and the BBC Buggy	123		
	Appendix C Micros in Primary Schools-the Departs of Industry scheme	ment 129		
	Appendix D Micro-electronics in Education Program (MEP) address list	nme 143		
	Glossary	147		
	Index	151		