Preface	
Introduction	. ж
PART I	×
PREPARATORY MATERIAL	
Chapter 1	1
Introduction to Learning Disabilities (LD)	3
EARLY DEVELOPMENT	5
PROBLEMS OF DEFINITION	•
PERCEPTIONS OF LD BY THOSE MOST INVOLVED	10
IDENTIFICATION OF SPECIFIC TYPES AND CATEGORIES	13
CONFUSION WITH OTHER PROBLEMS	13
LESSONS LEARNED FROM CATEGORIZATION ATTEMPTS	16
ATTEMPTS TO LIST MAJOR TYPES	17
EFFECTIVE USE OF PERSONNEL	19
Chapter 2	
The Learning Disabled Child and Arithmetic	23
MAJOR PROBLEM AREAS	26
GENERALIZATIONS DEVELOPED FROM OTHER AREAS	20 29
LEARNING DISABILITY DEFINITION AND ARITHMETIC	32
	0.2
Chapter 3	
Identifying Specific Arithmetic-Learning Disability Problems	35
ANALYZING THE CURRICULUM IN TERMS OF SPECIFIC TACK	
ANALYSIS A STRATEGY FOR RELATING ARITHMETIC DIFFICULTIES TO	41
LEARNING DISABILITIES TO	AE

97

100

118

136

151

167

Chapter 4	
The Prescriptive-Diagnosis Process	51
LEVELS OF IDENTIFICATION	55
A GENERAL STRATEGY	57
Chapter 5	
Implementing the Strategy	59
FORMAT AND LAYOUT OF RESOURCE MATERIALS	61
SOME GENERAL PROCEDURES FOR PRESCRIPTIVE DIAGNOSIS	62
APPLYING THE GENERAL PROCEDURES	70
SUMMARY	76
PART II	
SOURCE MATERIAL	77
Chapter 6	
Curriculum Content Areas and Learning Disability Types	79
PRE-SCHOOL READINESS LEVEL CURRICULUM CONTENT AREAS	81
INTRODUCTORY LEVEL CURRICULUM CONTENT AREAS	85
POST-INTRODUCTORY LEVEL CURRICULUM CONTENT AREAS	89
1 001-htthobootom 22t22 commodati communication	93

**Pre-School Readiness Level Materials** 

## Chapter 7

**COUNTING** 

**GROUPING** 

NUMBER RECOGNITION

VERBAL EXPRESSION

RELATIONSHIP VOCABULARY

## x CONTENTS

Index

Chapter 8	
Introductory Level Materials	183
VOCABULARY	186
RELATIONSHIPS-SETS	
OPERATIONS	199
GROUPING	211
PROBLEM SOLVING	224
VERBAL EXPRESSION	238 250
Chapter 9	
Post-Introductory Level Materials	261
OPERATIONS	264
RULE APPLICATION	20 <del>4</del> 278
WRITTEN PROBLEM SOLVING AND EXPRESSION	
NON-WRITTEN PROBLEM SOLVING AND EXPRESSION	291
Appendix	304
Material Locater Charts	321
References	324

329