

# Contents

Contents cross-referenced	viii
List of figures	xi
Series editors' preface	xiii
Acknowledgments	xv
How to use this book	xvii
<b>SECTION A: INTRODUCTION</b>	<b>1</b>
<b>Unit A1 Language and social interaction</b>	<b>3</b>
A1.1 Sentences and utterances	5
A1.2 Language games	8
A1.3 Analyzing language in interaction	9
Summary and looking ahead	13
<b>Unit A2 Talk in context</b>	<b>15</b>
Prologue and roadmap	15
A2.1 Understanding context	15
A2.2 The ontological status of context	27
Summary and looking ahead	31
<b>Unit A3 Interactional resources</b>	<b>32</b>
Prologue and roadmap	32
A3.1 Language as a resource for making meaning	32
A3.2 Interactional resources	43
A3.3 How interactional resources differ from linguistic resources	53
Summary and looking ahead	54
<b>Unit A4 Discursive practices</b>	<b>55</b>
Prologue and roadmap	55
A4.1 Defining discursive practice	55
A4.2 How linguistic resources are used to construct practices	61
A4.3 How interactional resources are used to construct practices	63
A4.4 Power in practice	66
Summary and looking ahead	68
<b>Unit A5 Describing discursive practices</b>	<b>69</b>
Prologue and roadmap	69
A5.1 A framework for describing discursive practices	69
A5.2 What do discursive practices look like?	74
A5.3 An instructional practice	76
Summary and looking ahead	91

<b>Unit A6</b>	<b>Interactional competence</b>	<b>92</b>
	Prologue and roadmap	92
	A6.1 The meaning of 'competence'	92
	A6.2 Interactional competence	100
	Summary and looking ahead	105
<b>Unit A7</b>	<b>Talk and identity</b>	<b>107</b>
	Prologue and roadmap	107
	A7.1 Defining 'identity'	108
	A7.2 How do individuals construct their own identity?	113
	A7.3 How do others altercast an individual's identity?	114
	A7.4 How is identity co-constructed?	117
	A7.5 Identity and agency	120
	A7.6 Crossing	122
	Summary and looking ahead	123
<b>Unit A8</b>	<b>Community and communities</b>	<b>124</b>
	Prologue and roadmap	124
	A8.1 Identity and community	124
	A8.2 Speech communities	126
	A8.3 Communities of practice	128
	A8.4 Discourse communities	131
	Summary and looking ahead	141
<b>Unit A9</b>	<b>Developing skills in social interaction</b>	<b>142</b>
	Prologue and roadmap	142
	A9.1 Metaphors for learning	143
	A9.2 Language socialization	148
	A9.3 Situated learning	150
	A9.4 Classroom interaction in schools	154
	Summary	157
<b>SECTION B: EXTENSION</b>		<b>159</b>
<b>Unit B1</b>	<b>The social nature of language and interaction</b>	<b>161</b>
	Overview of unit	161
	B1.1 Hymes, 'Models of the interaction of language and social life'	161
	Unit summary	167
<b>Unit B2</b>	<b>Talk in context</b>	<b>168</b>
	Overview of unit	168
	B2.1 Goodwin and Duranti, 'Rethinking context: An introduction'	169
	Unit summary	173
<b>Unit B3</b>	<b>Interactional resources</b>	<b>174</b>
	Overview of unit	174
	B3.1 Halliday and Matthiessen, <i>An introduction to functional grammar</i>	174
	B3.2 Hall, '(Re)creating our worlds with words: A sociohistorical perspective of face-to-face interaction'	183
	Unit summary	188
<b>Unit B4</b>	<b>Discursive practices</b>	<b>189</b>
	Overview of unit	189

B4.1 Hanks, <i>Language and communicative practices</i>	189
Unit summary	197
<b>Unit B5 A framework for describing discursive practices</b>	<b>198</b>
Overview of unit	198
B5.1 Hymes, 'The ethnography of speaking'	199
B5.2 Ochs, 'Linguistic resources for socializing humanity'	205
Unit summary	213
<b>Unit B6 Interactional competence</b>	<b>214</b>
Overview of unit	214
B6.1 Cicourel, 'Medical speech events as resources for inferring differences in expert-novice diagnostic reasoning'	214
Unit summary	220
<b>Unit B7 Co-constructing identity</b>	<b>221</b>
Overview of unit	221
B7.1 Day, 'Being ascribed, and resisting, membership in an ethnic group'	221
Unit summary	228
<b>Unit B8 Discourse communities</b>	<b>229</b>
Overview of unit	229
B8.1 Heath, <i>Ways with words: Language, life, and work in communities and classrooms</i>	229
Unit summary	235
<b>Unit B9 Learning in cultural communities</b>	<b>236</b>
Overview of unit	236
9.1 Ochs, 'Becoming a speaker of culture'	236
Unit summary	243
<b>SECTION C: EXPLORATION</b>	<b>245</b>
<b>Unit C1 Exploring the nature of language and interaction</b>	<b>247</b>
<b>Unit C2 Exploring the nature of context</b>	<b>250</b>
<b>Unit C3 Exploring ways of making meaning</b>	<b>257</b>
<b>Unit C4 Different communities, different practices</b>	<b>265</b>
<b>Unit C5 Patterns of classroom discourse</b>	<b>275</b>
<b>Unit C6 Assessing interactional competence</b>	<b>282</b>
<b>Unit C7 Constructing identities</b>	<b>289</b>
<b>Unit C8 Discovering communities</b>	<b>295</b>
<b>Unit C9 Developing interactional skills</b>	<b>301</b>
Notes	311
References	314
Index	326

# Figures

A2.1	Portrait of Elvis Presley by Ralph Wolfe Cowan	28
A2.2	Pronunciation of ‘-ing’ by middle-class speakers in Norwich as a function of task and gender	30
A3.1	Dr Martin Luther King Jr speaking at the March for Civil Rights in 1963	33
A3.2	The initial page of St Mark’s Gospel in the Lindisfarne Gospels of the seventh century CE	36
A3.3	The speaking circuit	39
A3.4	A patient consultation in a pharmacy	52
A4.1	The yoga pose ‘Downward Facing Dog’	57
A4.2	Father and son playing a video game	58
A5.1	Learning a new discursive practice	70
A5.2	Participants in the clarinet lesson	77
A6.1	Mother pointing and son looking	104
A7.1	Who are these people?	109
A7.2	Conceptualizing identities	112
A7.3	Roles and identities in interaction	118
A8.1	Dimensions of practice in a community of practice	129
A8.2	Seating positions at the Pastores’ family dinner table	132
A8.3	A Warm Springs Indian girl is a silent and attentive observer as an adult weaves a basket	140
B3.1	Little Miss Muffet	175
B9.1	A girl at bat in a game of softball	237
C2.1	A StoryCorps MobileBooth	252
C6.1	Conversation-like exchange between a mother and her 12-week-old boy	287