

Contents

Foreword <i>Lynn Arthur Steen</i>	vii
The Idea for a Network for Mathematicians Working in Precollege Education <i>Naomi D. Fisher</i>	1
Projects	
The Challenge of Educating Mathematically Talented Students: The University of Minnesota Talented Youth Mathematics Program <i>Thomas R. Berger and Harvey B. Keynes</i>	11
Teaching Mathematics to a Changing Population: The Professional Development Program at the University of California, Berkeley Part 1: A Study of the Mathematics Performance of Black Students at the University of California, Berkeley <i>Philip Uri Treisman</i>	31 33
Part 2: The Math Workshop: A Description <i>Rose Asera</i>	47
Teaching Integrated Math and Science: A Curriculum and Staff Development Project for the Elementary School <i>Howard Goldberg and Philip Wagreich</i>	63
Improving College Readiness Through School/University Articulation <i>Franklin Demana</i>	131
A Problem-Solving Approach to Renewing Secondary Mathematics Teachers <i>Thomas R. Berger and Harvey B. Keynes</i>	145
My Experience in Starting a Minority Program <i>Bhushan L. Wadhwa</i>	173
The Geometry Teacher's "Do-It-Yourself" Kit <i>Herbert Clemens</i>	181

Master Teachers as Teacher Role Models	189
<i>Joe Dan Austin, Elizabeth Herbert, and R. O. Wells, Jr.</i>	
Issues and Reactions	
Nontraditional Instruction in College Mathematics	199
<i>Roger H. Marty</i>	
A Proposal for a Directory	201
<i>Klaus Fischer</i>	
The Need to Recruit Women into Mathematics	203
<i>Jonell Comerford</i>	
Combating the Stereotype of Women in Mathematics and Women's Stereotype of Mathematics	205
<i>Katherine Pedersen</i>	
Presentations and Speakers	213
Participants	215