Contents

List of figures and tables General editor's preface Acknowledgements		ix
		xi
		xiii
1	Background to change	1
2	The statistics of difference	27
3	Elements missing from the educational reforms	44
4	Examinations and progression through the system	70
5	The national curriculum	91
6	Vocationalism in schools	125
7	Attitudes	147
8	The economic objectives of education and training	167
References		194
Index		200