

Contents

Editors' Preface	5
Author's Preface	7
Acknowledgements	8
Part 1 Task-setting	9
1 What is mathematical coursework?	9
2 Preparing pupils for assessed tasks	13
3 Group work and assessment of individuals	16
4 Differentiated assessment	18
5 Collecting and documenting coursework	20
6 Feedback to pupils and parents	22
Part 2 Annotated examples of pupils' coursework	26
1 A number investigation	27
2 Borders: an investigation	30
3 Packaging: an everyday application of mathematics, or part of an extended project or practical geometry	33
4 Pattern blocks: practical geometry	36
5 Painted cube: an investigation	47
6 Worms: an extended project	50
7 Boxes: practical geometry or investigation	63
Part 3 Assessment	65
1 What does assessment of coursework involve?	65
2 The role of the teacher	69
3 Keeping the paperwork to a minimum	72
4 Moderation, alternative schemes and the future	74
Appendices	79
1 LEAG guidelines	79

2	MEG guidelines	81
3	NEA guidelines	82
4	SEG guidelines	83
5	WJEC marking scheme	86
6	The National Criteria for Mathematics	90
7	SEG assessment objectives	93
8	NISEC assessment scheme	94
	Bibliography	95