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| Writing Numbers | 3 |
| (Recording numbers to 10 000) | |
| Target 1 | 4 |
| (Chain calculations involving addition and subtraction. There are several answers) | |
| Target 2 | 5 |
| (Chain calculations involving addition and subtraction. There are several answers) | |
| Stepping Stones 1 | 6 |
| Stepping Stones 2 | 7 |
| (Complementary addition to 100) | |
| Adding and Subtracting with the Calculator | 8 |
| (Adding and subtracting 10; re-grouping hundreds) | |
| Stepping Stones 3 | 9 |
| Stepping Stones 4 | 10 |
| Stepping Stones 5 | 11 |
| Forecast and Check | 12 |
| (Adding and subtracting 1; re-grouping hundreds and thousands) | |
| Number Chains 1 | 13 |
| (Adding and subtracting 1; re-grouping hundreds and thousands. Adding and subtracting 100; no re-grouping. Focusing on place value) | |
| Missing Keys 1 | 14 |
| (Multiplication bonds to 9×9) | |
| Missing Keys 2 | 15 |
| (Division bonds to 54) | |
| Number Chains 2 | 16 |
| (Multiplying and dividing by 10 combined with straightforward addition and subtraction) | |
| Number Chains 3 | 17 |
| (Multiplying and dividing by 10 combined with straightforward addition and subtraction) | |
| Missing Keys 3 | 18 |
| Multiplying with the Calculator 1 | 19 |
| (Comparing a product of four numbers with an equivalent product of two numbers) | |
| Multiplication Loops | 20 |
| (Multiplying two, three or four numbers together) | |
| Multiplying with the Calculator 2 | 22 |
| Multiplying with the Calculator 3 | 23 |
| Dividing with the Calculator 1 | 24 |
| (Division where the answer is not a whole number; introduction to decimal fractions) | |
| Dividing with the Calculator 2 | 25 |
| Dividing with the Calculator 3 | 26 |

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| Dividing by Ten 1 (Introduces tenths) | 27 |
| Dividing by Ten 2 (Dividing by 10 to give tenths, concentrating on place value) | 28 |
| Dividing by Ten 3 (Dividing by 10 to give tenths) | 29 |
| Number Lines (Reading the number line marked in tenths) | 30 |
| Four in a Line: game for 2 players | 32 |