Contents

	Acknowledgments	ix
	Introduction	xi
1	The Having of Wonderful Ideas	1
2	The Language and Thought of Piaget, and Some Comments on Learning to Spell	15
3	Either We're Too Early and They Can't Learn It, or We're Too Late and They Know It Already: The Dilemma of "Applying Piaget"	31
4	A Child's-eye View of Knowing	50
5	The Virtues of Not Knowing	64
6	Learning with Breadth and Depth	70
7	Understanding Children's Understanding	83
8	Structures, Continuity, and Other People's Minds	98
9	Making Sure That Everybody Gets Home Safely: Children and the Nuclear Threat	113

122

141

147

Teaching as Research

References

Index

10