Contents

FO	REWORD, BY EDMUND W. GORDON	ix
	roduction Vernon C. Polite and James Earl Davis	1
1	Teaching Black Males: Lessons from the Experts Michele Foster and Tryphenia B. Peele	8
2	The Information Rage: Computers and Young African American Males Bernard A. Carver	20
3	The Social Construction of High-Incidence Disabilities: The Effect on African American Males Beth Harry and Mary G. Anderson	34
4	Identifying Giftedness Among African American Males: Recommendations for Effective Recruitment and Retention Donna Y. Ford, Tarek C. Grantham, and Deryl F. Bailey	51
5	Who Am I? The Development of the African American Male Identity Saladin K. Corbin and Robert L. Pruitt, II	68
6	Responsive Teaching for African American Male Adolescents Peter Murrell, Jr.	82
7	Combating Educational Neglect in Suburbia: African American Males and Mathematics Vernon C. Polite	97
8	An Absence of a Talented Tenth Joseph A. Hawkins	108
9	Ebony Men in the Ivory Tower: A Policy Perspective M. Christopher Brown II	122

viii Contents

10	What Does Gender Have to Do with the Experiences of African American College Men? James Earl Davis	134
11	African American Achievement and Socioeconomic Collapse: Alternative Theories and Empirical Evidence Patrick L. Mason	149
12	African American Males and the Struggle Toward Responsible Fatherhood Vivian Gadsden and Phillip J. Bowman	166
13	A Cup That Runneth Over: Personal Reflections on the Black Male Experience Vernon C. Polite	184
AB	FERENCES OUT THE EDITORS AND THE CONTRIBUTORS DEX	197 223 229