

Contents

<i>Foreword</i>	vii
<i>Introduction</i>	
<i>Judith Chapman and Jeffrey Dunstan</i>	1
<i>Chapter 1</i> Democracy and Bureaucracy in the Organization of School Systems in Australia: A Synoptic View <i>Hedley Beare</i>	9
<i>Chapter 2</i> Balancing Competing Values in School Reform: International Efforts in Restructuring Education Systems <i>William Lowe Boyd</i>	25
<i>Chapter 3</i> From Charity School to Community School: The Unfinished Australian Experience <i>Brian V. Hill</i>	41
<i>Chapter 4</i> Democracy, Bureaucracy and the Politics of Education <i>Grant Harman</i>	57
<i>Chapter 5</i> Governing Australia's Public Schools: Community Participation, Bureaucracy and Devolution <i>Lyndsay G. Connors and James F. McMorrow</i>	75
<i>Chapter 6</i> Exploring Trails in School Management <i>David McRae</i>	99
<i>Chapter 7</i> Democracy, Bureaucracy and the Classroom <i>Garth Boomer</i>	115

Contents

<i>Chapter 8</i>	Democracy and Bureaucracy: Curriculum Issues <i>Christine Deer</i>	131
<i>Chapter 9</i>	Accountability in Changing School Systems <i>Clive Dimmock and John Hattie</i>	155
<i>Chapter 10</i>	Financial Issues in the Tension between Democracy and Bureaucracy <i>Ross Harrold</i>	175
<i>Chapter 11</i>	Tensions in System-wide Management <i>George Berkeley</i>	193
<i>Chapter 12</i>	Reforming Bureaucracy: An Attempt to Develop Responsive Educational Governance <i>Fazal Rizvi and Lawrence Angus</i>	215
	<i>Notes on Contributors</i>	239
	<i>Index</i>	245