CONTENTS

LIST OF CONTRIBUTORS	1X
Preface	xi
Introduction	1
Timothy E. Moore	
Language Acquisition and Cognitive Development	9
H. Sinclair-deZwart	
Space, Time, Semantics, and the Child	27
Herbert H. Clark	
Properties of P-Space	30
The Properties of English L-Space	35
Time as a Spatial Metaphor	48 53
Psychological Implications Concluding Remarks	62
What's in a Word? On the Child's Acquisition of Semantics in His	
First Language	65
Eve V. Clark	
Introduction	65
Theories of Semantic Development	66
The Present Hypothesis: Semantic Feature Acquisition	72
The Evidence	77
Sources of Semantic Features	102
Conclusions	109

	vi	Contents
*	On the Internal Structure of Perceptual and Semantic Categories	111
	Eleanor H. Rosch	
	Part I: Perceptual Categories Part II: Semantic Categories General Discussion	112 130 140
	Developmental Changes in Memory and the Acquisition of Language	145
	Gary M. Olson	
	Code Switching in Children's Language	159
	Jean Berko Gleason	
	Adult Language to Children The Children's Language	160 163
	The Genesis of Complex Sentences	169
	John Limber	
	A Chronology of the Development of Complex Sentences Summary and Concluding Remarks	171 182
	Connecting Children's Language and Lingustic Theory Thomas Roeper	187
	Structural Relationships in Children's Utterances:	
	Syntactic or Semantic?	197
	Melissa Bowerman	
	Some Existing Proposals about the Underlying Nature of Children's Utterances Evaluating Proposals about Children's Deep Structures A Semantic Interpretation of Children's Deep Structures	198 200 207

Summary

Introduction

Pilot Study

Experiment

Olga K. Garnica

The Development of Phonemic Speech Perception

213

215

215

216

218

CONTENTS	vii
On the Status of Vowel Shift in English	223
Breyne Arlene Moskowitz	
Introduction	223
The Great Vowel Shift	223
The Vowel Shift Rules	227
An Experiment with Vowel Shift	231
Acquisition of Rules	249
Conclusion	256
Appendix A: Pilot Study	256
Appendix B: Analysis of Errors	257
Some Strategies for the First Two Years	261
Susan Ervin-Tripp	
Prerequisites to Language Learning	261
Long-Term Learning	272
Learning Order Regularities	275
Grammatical Storage	280
Language Acquisition System (LAS)	285
REFERENCES	287
Author Index	299
SUBJECT INDEX	303